

WORKPLACE LEARNING PROGRAM



Post School Options Work Experience

Lavaka Taufu Year 10 is participating in work experience, 1 day per week for 10 weeks in the construction industry. Lavaka's relatively 'long day' at the workplace, quite naturally had him stating, 'Work is tiring'. However, it was obvious that he enjoyed the experience. His enthusiasm can be clearly noted in the photo!

Step Up into Teaching (SUIT)



Congratulations to Marienede Penoso who was offered a place in the "Step-Up-Into-Teaching" program at the Australian Catholic University (ACU). Marienede is one of 25 students across the Diocese, who is interested in Teaching as a career, to be awarded a place. The program is completed while students are in Year 11, in addition to their full time school subjects. They attend intensive sessions during the holidays, completing first year university Education

subjects. Credit is given to those students who start a relevant course at ACU in the future. Therefore, there is no HECS fee charged for these subjects.

Year 7 EMU Graduation



The graduates George Bassari, Irene Juru, Robert Kahila, Brandon Younan, Wajiha Al-Lakkis, Chanelle Abounader & John Yacoub with Mr Clark, Mrs Younan, Mrs Abounader & Mrs Mouawad

iPad Help: Adding the Delany School Calendar

You have received an email that will ask you if you want to add the Delany Student Calendar. Follow the link in the email.

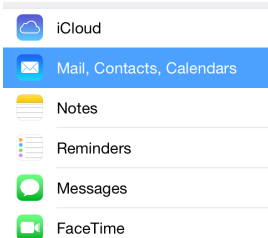
Viewing your Calendar

1. Open Chrome
2. Click on the "applications" icon in chrome. It is either located in the top left or top right hand corner of your screen.
3. Click on the Google Calendar Icon.

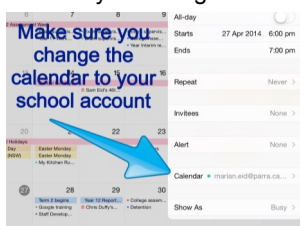
Accessing the Calendar on your iPad

If you have set up your account on your device, accessing the calendar is an option.

Make sure this is on. →



When creating an event using your device, select your school account as the "calendar". Doing this will make sure it is displayed not only on your device, but also any place you access your Google Calendar.



Adding the School/ Shared Calendar to your iPad

You may notice that your Google Calendar is different to the one on your iPad—the "shared calendars" are missing. To add the calendar follow the steps below.

1. **Accept the shared calendar.** You have received an email from the person sharing their calendar with you. There will be a link from within the email that will ask you to "add the calendar". Click on this—it will open up in your calendar and ask you to confirm.
2. **Go to this website** and select the calendars you want to see on your device and save. **www.google.com/calendar/iphoneselect**
3. **Watch the entries appear** on your device. (As long as you've added the account to your device)

Please see below link for any information.

https://sites.google.com/a/parra.catholic.edu.au/delany_student-training/

POST SCHOOL OPTIONS

Mr Wade presented certificates to Kunaal Singh Yr11, Daniel Zacheus, Lavaka Taufu and Navneel Prakash Yr 10, who participated in a 5 day ONTRACK to Work program run by the Post School Options Team. The students were involved in all aspects of how to obtain a work entry level position. The ONTRACK Course covered:-

- Employment pathways & realistic career options
- Employability skills
- Interview skills & personal presentation
- Apprenticeships and Traineeships
- Goal setting & action plans

Students gained experience in developing their resumes, looking and applying for a job and making a phone call of enquiry. All the skills they learned were then used in a mock interview. The skills they gained will be beneficial to them when they leave school to enter the workforce and become a productive member of their family and community.



Delany News



Term 3 Issue 2
8 August, 2014

In this Issue:

1. Principal's Letter.
2. Assistant Principal, Wellbeing & Curriculum Reports.
3. HSC Music Workshop, Australian Youth Climate Summit, Zoo excursion & Chess Competition.
4. Student Information & iPad help.

Upcoming Events:

- Tuesday 12th August
Pass B Incursion

Patrician Social Justice Day
- Wednesday 13th August
Delany Cup
- Friday 15th August
Year 11 Leadership Interviews
- Monday 18th August
Year 10 Geography Excursion Collaroy Beach
- Tuesday 19th August
Year 10 PDHPE Street Smart Excursion Allphones Arena Sydney Olympic Park
- Wednesday 20th August
PDSSSC Athletics Carnival
- Friday 22nd August
Daffodil Day



Dear Parents, students and friends of Delany College,

August 8th marks the feast day of Saint Mary MacKillop of the Cross. Mary is Australia's first saint and we have much to learn from her. In this newsletter I share with you a number of her sayings that are as relevant today as they were in Mary's time.

'Never see a need without doing something about it.'

'Find happiness in making others happy.'

'We have much for which to be thankful.'

Prayer to Mary MacKillop can bring about miraculous change to lives. I share with you a beautiful prayer, the prayer of Mary MacKillop, which you may choose to use with your family and friends.



Mary MacKillop Prayer

Ever generous God,
You inspired Saint Mary MacKillop
To live her life faithful to the Gospel of Jesus Christ
and constant in bringing hope and encouragement
to those who were disheartened, lonely or needy.

With confidence in your generous providence,
we ask that our faith and hope be fired afresh by
the Holy Spirit so that we too, like Mary MacKillop,
may live with courage, trust and openness.

Ever generous God hear our prayer.

We ask this through Jesus Christ.

Amen

Peter Wade
Principal

Delany College in the tradition and spirit of the Patrician Brothers
'Love God and live together in peace and charity'

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ASSISTANT PRINCIPAL

BULLYING

Delany College is a community that respects the rights of each individual and believes that as a community, all have the right to feel safe and respected. All forms of Bullying are not accepted at Delany College. Any student who has experienced Bullying should notify their Stage Coordinator as soon as possible to inform them of the situation. The school has policies and procedures to support all students involved in incidents of Bullying. I would encourage all parents to talk to their child regarding Bullying and contact the College if you have any questions regarding this matter.

STUDENT DIARIES

The student diary is a valuable resource to assist students to monitor their own learning. Parents are encouraged to check their child's diary regularly to ensure they are informed about their learning. The diary also acts as a communication resource between staff and parents and includes many of the College's policies and procedures.

STUDENT ABSENCES

Students who are absent from school must supply an explanation note signed by the parent/ guardian on return to school. This must be done within seven days of the student returning to school otherwise the absence will be recorded as unexplained. Late arrivals in the morning also require an explanation note from parents. Any student seeking extended leave from school should submit a letter to the Principal seeking leave from school. This should be done well in advance to ensure, upon approval, students are aware of schoolwork and assessment tasks that may be missed during the absence.

MEDICAL MANAGEMENT

It is important for the College to be informed of any ongoing medical conditions that will require management. If your son/ daughter does have any specific condition ie. asthma, anaphylaxis, diabetes, please ensure that the office has been contacted and the relevant details have been discussed regarding any individual management plan.

ROAD SAFETY

A reminder that the surrounding streets of Delany College and Holy Trinity Primary are a 40 km/h school zone between 8.00am -9.30am and 2.30pm – 4.00pm during the school terms.

God bless

Mr Rick Grech
Assistant Principal

The University of Western Sydney is having a Parent Information Evening on Wednesday 13 August, 6.30 pm - 8.30 pm. Learn about UAC, ATAR, Early Offers, bonus points, pathways to uni, scholarships, UWS College, The Academy, etc. Light refreshments served. Open to parents(and students) of Years 10-12. To make a booking phone 1300 854 224 or visit www.uws.edu.au/forschools

Chartered Accountants Australia and New Zealand, Meet the Business Leader Event Tuesday 19 August 2014. Year 10 and 11 students can gain an insight into their future by meeting universities and top employers from the corporate world, learn how to build their professional brand and digital footprint, and hear from a panel of business professionals. 4.30pm – 7.00pm. Level 1, 33 Erskine Street, Sydney. Dress code: smart casual or school uniform. Registrations required <http://www.charteredaccountants.com.au/mtblnsw>

WELLBEING

I found this article recently and I thought it would be interesting for those parents who have boys. I will include different parts over the next few newsletters.

Teenage Boys By Steven Stosny, Ph.D. on July 26, 2014

Teenage girls get angry, too, of course, but they tend to be more amenable to processing emotions and talking them through, which at least gives parents a little more leverage in dealing with them. The testosterone surges that boys experience blunts fear and disinhibits impulses, making them more susceptible to dangerous behaviours that both invoke and result from anger.

Teenage boys need a lot of structure. Both parents need to know where he is and what he's doing at all times. Don't fall into the "You don't trust me," trap. The issue isn't trust but a realistic assessment of the dangerous world that adolescents must negotiate with limited pre-frontal cortex development. Before 18, a child does not have sufficient articulation in the judgment and regulatory areas of the brain to be able to see possible consequences of behaviour under the stress of powerful impulses. It's a dangerous combination, even when substances are not at all involved – increased impulsivity with diminished regulatory capacity.

Compassionate parents focus on the long-term wellbeing of the child, rather than the momentary ego boost of feeling "trusted." The trick is getting them out of the defensive and into the improve mode of the brain. A good parental rejoinder to "You don't trust me," is, "I don't trust myself enough to know that you will be safe and well without knowing where you are and what you're doing. So what can you do so that you will have some freedom without me having to worry so much?"

In particular angry teenagers need to learn that:

- They are part of a family and community which require some emotional investment
- It is good for them to help the family (chores) and participate in occasional volunteer work in the community
- They should have respect for other people's rights and property
- Money is a resource that must be managed responsibly.

Mr Nicholas Thrum
Director of Wellbeing

CURRICULUM

As a staff, at Delany College, we have continued to develop strategies on how to motivate and encourage your sons and daughters to be engaged in their learning. Research suggests that when students are motivated and engaged in their learning activities, they retain more of the information taught and envelope a deeper understanding of the concepts. The two main ways to encourage motivation and engagement is to make the content relevant to the students' life experience and provide a wide variety of ways to present the concepts. Also, using technology in the learning process allows students to use strategies that they are comfortable with which helps them engage with the learning activity. Parents also have a huge role to play in student motivation and engagement. Studies have shown that children with parents involved in their education perform much higher than those who don't. Being interested in what your child is doing at school and what they are achieving in assessment tasks is one easy way to show your child that you are interested in your child's education.

Mark Robinson

HSC MUSIC WORKSHOP



On Wednesday 16th July year 12 Music 1 students attended the Patrician Brothers HSC Music workshop at Holy Cross College, Ryde. Students revised the concepts of music and looked over HSC music questions

with the help of several teachers and HSC music 1 examiners. The highlight of the day was the performance workshop. Brave students got up and performed in front of each other, and afterwards received advice from HSC examiners & their peers. Elias Sleiman performed 'Higher Ground' with students from Patrician Brothers' College.



Year 10 Students, Brittany Kelly, Malinie Mansat, Livinia Fernandes, Krystal Docker, Carissa Bland, Jayden Da Silva, Rezan Celik, Tawanda Baye, Zeynap Korkmaz & Emily Habib, were selected to attend the Summit at Granville Hall. The Summit was coordinated by Parramatta Council and run by The Australian Youth Climate Coalition. 100 students from 8 Parramatta LGA schools attended.



On Wednesday the Summit was officially opened by Parramatta Councillor, Mr John Hugh and then continued with much discussion on the effects of Climate Change on the Great Barrier Reef (a rise in acidity of sea water, the effects of industry on the reef and its creatures). We discussed Climate Science and Solutions, a Masterclass to learn more about the challenge of Climate Change, listened to a discussion on Indigenous Youth Led Climate Action by Amelia Telford.

We formed groups to learn about projects we can do in Delany College. There were five projects, including a movie night on the plight of Kiribati, waste smart schools, how to Refashion clothes, Pacific Islands Awareness. Delany College chose to have a movie night on the plight of Kiribati. There was then discussion on what projects to take back and implement at Delany College. We also participated in the design and painting of a banner "don't risk the Reef", a very enjoyable and inspiring day.

Thursday started with an inspirational speech by Amelia Telford (Indigenous Youth Led Climate Action Group Leader) on the barriers she faced and what she was able to accomplish when she became Sustainability Aware (when she was in Year 11) and the effects of Climate Change.

After lunch we listened to Maria Timon Chi-Fang (an ex resident of Kiribati island), who told us that Kiribati is only 2mtr above sea level and that it is so small that if you stood at one end and shouted, a person at the other end of the island would hear you. It is one of the poorest nations in our area. Due to the rising sea level there is very little fresh water and natural vegetation is dying and crops do not survive, the Islands are susceptible to storm surges.

Two statements made that were profound to me:

- What is the plight of the homeless going to be as our climate changes and what can we do about it now?
- Sustainability is not just recycling and reusing, it is the sustainability of life now and in the future.

My question to you is what is the meaning of sustainability to you? Paul Moran

YEAR 8 ZOO EXCURSION



On Friday the 18th of July, Yr 8 attended an excursion at Sydney's one and only Taronga Zoo, as they are currently studying the topic of ecology in Science. It was a very exciting day, where we not only participated in a tour of the whole of Taronga Zoo, we had a private workshop and presentation based on ecology, food webs and their chains. Also ways of which we, people, can assist with preserving of the earth, in order to allow the animals of tomorrow, to have the opportunity to live. During our presentation and workshop, we were approached by a variety of animals including a baby possum, a baby python, a stick insect and frog. We were granted the opportunity to individually "meet" them, however some peers (including teachers), fears had empowered the better of them. It was true to say, that the highlight of the day was meeting the amazing [WILL.I.AM](http://www.william.com.au); both students and teachers were starstruck! Overall, it was a fantastic day and an even better learning experience. A big thank you to our science teachers Miss Di Matteo and Mr Tooma and an even bigger thank you to Ms. Magistrato for organising this excursion. Not to mention, a thank you to all the teachers that accompanied and assisted us on the fabulous day! Maddy Zaher, 8.1 :)

Metropolitan Secondary Schools Chess Teams Competition

During the past few months, our Year 10 chess team has participated in the Metropolitan Secondary Schools Chess Teams Competition, a ten week round robin competition. We had many fun endeavours competing against schools in our local area and beyond. Our team were remarkably strong throughout the competition; in spite of only having three team members, winning more boards than we lost or drew. Highlights were our first game against the Kings School, as well as games against Holroyd High and Cerdon College where we played particularly well.

As always, we enjoyed learning new and interesting chess moves, seeing how other teams had progressed since last year and visiting the other schools. We look forward to an even more successful season next year as seniors.

Stephen, Alex & Lochlan

