

Delany News



Term 2 Issue 3

2 June 2016

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Events in June

Monday 6th -
Wednesday 8th
Year 9 Immersion
Sydney City

Thursday 9th
Holy Cross
125th Celebrations
St Mary's Cathedral

Friday 10th
Year 12
Business Study
Excursion Wesley
Conference Centre,
Sydney

Monday 13th
Queen's Birthday

Thursday 16th
Year 12
Western Syd Careers
Expo at Sydney
Olympic Park

Friday 17th

 **PHOTO GALLERIES**
for more photographs
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SEARCH: DELANY COLLEGE GRANVILLE

Dear Delany Community,

The research into what impacts a school, engagement and deep learning is purporting the importance of student involvement in extra-curricular activities. One particular USA research has found that students who participate in all types of school-based activities are more likely to be confident and have better socialisation skills. Furthermore, these students attain better communication capabilities than those who are less inclined to involve themselves in extra-curricular activities.

Many parents may not realise that Delany offers a myriad of activities that students can choose from to enhance their learning. Our senior students participate in the Mock Trial competition that has them compete in court-room style debates with other schools, presided over by a legal practitioner. Delany is also heavily involved in debating with the Catholic Schools Debating Association, held Friday nights and our own Delany Cup, which allows Parish Primary schools to compete in a debating round-robin. Moreover, many of our students also give up their time to feed and give comfort to the homeless as part of the Vinnies Van project.

I have to acknowledge the dedicated teachers who invest their energy and time in co-ordinating these and other worthy extra-curricular activities. I only encourage all students and parents to support these initiatives and see it as a way of contributing to the common good as well as to their own self.

God Bless
Mr Robert Muscat

ASSISTANT PRINCIPAL

Do you watch *Game of Thrones*?

Here's a few lines of dialog from an episode I recently watched (no spoilers, I promise):

"Go out and unite them then."
"I thought I had, but I failed."
"Right. Now go out and fail again."

We should not fear the "F word". Failure, combined with some good feedback and critical reflection, is the key to learning. This is how we learn to walk, talk, ride a bike, and learn at school. There are subjects which we all enjoy, and those that we don't - but there are no subjects we *can't* learn.

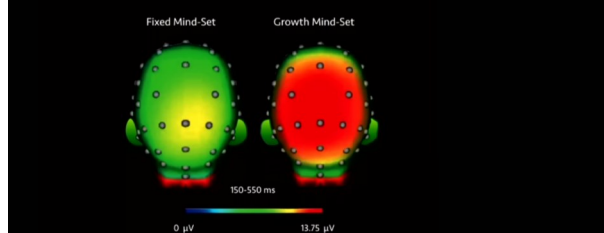
There is fascinating research being conducted on the way the brain responds to failure and to self belief. Mathematics is one of those subjects about which I've heard students (and parents) state "my brain just isn't wired for maths". Nothing could be further from the truth! Our ability to learn never diminishes, but our self belief certainly goes up and down.

The diagram comes from a talk presented by Professor Jo Boaler from Stanford University (<https://www.youtube.com/watch?v=3icoSeGqQtY>). The left hand image shows the energy the brain stimulates when a person

believes that they are no good at a particular skill or task; green represents moderate energy. The right hand image, represents a person with strong self belief, shows red (high) energy. This is true when a person believes that they can learn from their mistakes - even in a subject like maths.

Everything changes when we believe

- Our brains work differently



There are a number of key challenges for a student/teacher relationship that will result in positive learning growth. The teacher should provide feedback (not just a mark) that identifies where mistakes were made and how to fix them. A student must believe that if they use this information, and practice those parts of their subject, that they **will improve**. (That's a scientific fact!)

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Delany College in the tradition and spirit of the Patrician Brothers

"Pride, Persistence, Passion!"

Continued from page 1

Finally, there must be trust between the teacher and student, with faith, confidence and hard work, together will make a difference.

Jesus demonstrated throughout his ministry that people were not failures because they failed. Instead, like all good teachers, he looked for people who were confused, or who were making mistakes, and he gave them feedback and a different approach. If it worked so successfully for Jesus I know it will work for us today.

St Patrick pray for us.

Mr Anthony Blomfield
Assistant Principal

RELIGIOUS EDUCATION

MERCY HAS A FACE

Pope Francis has declared this year the Year of Mercy. Mercy is a word we hear a lot in our Church. We hear about our merciful God, we hear about the mercy we should show others and we hear about how mercy has been shown to us. So why has Pope Francis declared this year specifically the Year of Mercy? The Parramatta Diocese has answered this question with a simple phrase; mercy has a face. The opportunities this simple phrase opens up are endless, from the classroom, to parish communities to our universal church.

The Year of Mercy challenges us to focus on the beatitude "Blessed are the merciful for they shall receive mercy". Our five students and three teachers travelling to World Youth Day in Poland in July have spent a great deal of time unpacking this theme that has also been adopted for the World Youth day celebrations. They have been to a number of formation experiences, which have challenged them to see how mercy plays a part in their lives, through worship, through theology, through social interaction and through the way they live out their faith.

The World Youth Day experience itself will shed light on this powerful theme. Pilgrims will immerse themselves in Bohol, a community in the Philippines where devastating earthquakes shattered the local community. In sharing daily experiences with this Catholic community our Parramatta Diocese pilgrims will surely struggle with the confronting side of mercy, that is, that mercy only takes place when people choose to help.

The spiritual immersion continues in Poland pre-World Youth Day Week when pilgrims will travel to Auschwitz concentration camp, a place which seems completely devoid from the gift of Mercy. However, the stories of Saint Maximilian Kolbe and those alike who embodied entirely the notion that Mercy has a Face, will prove not only powerful but a challenge that even in the darkest of times we are called to be the face of Christ. Various catechesis sessions around the world and the wisdom of Pope Francis himself during World Youth Day Week will also ensure pilgrims travel back home with the message in their hearts "Blessed are the Merciful for they shall receive mercy".

In our classrooms "Mercy has a face" has also been a key part of the Religious Education program. Year 9 and Year 10 have been partaking in a Faith in Action unit which challenged them to see the call of Christ in their own communities. This project based unit allowed students in groups to choose a need in their local communities and work towards lending a helping hand. Students were prepped on the Spiritual and Corporal acts of Mercy as prescribed by the Catholic Church and had to use these as motivation to practically live out their faith. Students embraced the challenge and volunteered in local child care centers, raised

funds for students with disabilities, created hampers for St Vincent de Paul and hygiene packs for Mission Australia. The range of projects students self constructed were impressive and a true statement of faith. Upon reflection, many students acknowledged that whilst helping others, they themselves received great joy, a sentiment which rings true to the beatitude that the merciful shall receive mercy.

As a community we strive to be the Face of Mercy at all times. Mercy does have a face, we just have to choose to be it.

Mrs Karina Stow
Religious Education Co-Ordinator

CURRICULUM

On Tuesday 28th June the college will hold its Yr 7-11 Teacher/Parent/Student conferences. At the conference, your child will also receive their 1st Semester report. The aim of having the conference and giving out the reports on the same day is to help develop the educational relationship between your children's teachers and you.

Good parent/teacher/student communication is essential for a child's success in school. Recent studies indicate that the more actively involved a parent is in their child's school life, the more the child excels. When parents and teachers work together, a child has a team of adults who are committed to bringing out their best.

We look forward to seeing you on the 28th of June.

Mr Mark Robinson
Director of Teaching and Learning

Skoolbag 
coming soon

What is Skoolbag?

Skoolbag provides schools with an easy way to tell parents/carers everything they need to know, and it provides parents with the most convenient way to receive school notifications.

To Learn more go to:

<http://www.skoolbag.com.au/whatis.php>

Feel like parenting isn't working?

Talk to a professional
Counsellor for tips to make
life easier

Call **1300 1300 52**
or visit our web site at
www.ParentLine.org.au

 **9am to 9pm weekdays**
4pm to 9pm weekends



**READY TO CHECK OUT
OUR WEBSITE**

www.delanygranville.catholic.edu.au

college information, events calendar, photo galleries

POST SCHOOL OPTIONS YEAR 10



CHARBEL DAKKACHE

I have been given the opportunity to attend Workplace Training at **Independant Locksmiths Parramatta**.

I attend every Thursday for 10 weeks. I have learnt to stamp keys and cut them with the machine. My goal is to gain entry to this career.



ELIZABETH CHAHROURA

I attended Workplace Training @ **Merrydays Kindy Merrylands** every Monday. I'm gaining experience in assisting the caretakers in looking after the children.

This includes helping prepare meals and serving. I spend most of the day assisting to implement educational games, reading and constructive playtime in preparation for the children to attend school.



TORI BLACK

I participated in a 1 week block of Work Experience at **MASK Academy Parramatta**.

I gained experience in applying makeup, hair design and beauty techniques. I was given the opportunity to be a model for students who were practising and refining their techniques. I found this course interesting and enjoyable.



VINNIES VAN

I would like to thank Br Charles, Kathy and students of Year 12 (Tawanda, Marina, Thorie, Jayden, Carissa and Makalita) for doing the Vinnies Van last night.

Year 10 students had donated food and toiletry items as part of their project (Faith in Action). We have distributed them to the homeless people last night. A big thank you to the teachers and students for their generosity. May God bless you abundantly.

By Mr Thomas



YEAR 11/12 CAREERS TALK

NSW POLICE FAIRFIELD

On 19th May 2016 we had an amazing opportunity to meet Senior Constable Matt Green and Constable Judah Habib.

They provided us with their personal experiences of the recruitment process, pathway through university, what to expect at the Police Academy Goulburn and life on the beat. It was enlightening. They also provided information regarding a career in law, forensics, fingerprinting and ballistics.

They mentioned that no matter how long you have been a police officer, everyday is a new day with unexpected challenges. Through their personal experiences it was made clear those who are mentally and physically stable can pursue a job in the police force.

By Ramy Raya Yr 11



MULTICULTURAL DAY



Multicultural Day is approaching soon, join the fun and embrace the school spirit by participating in the various activities on Wednesday 22nd June. There will be guest speakers, Country of Origin games, food stalls, cultural stalls such as hair braiding, a haka tutorial and various cultural performances ranging from African to Middle Eastern to Polynesian.

In order for the day to be successful we need help from students to bring in food so anyone interested in bringing food, registering for a team in the Country of Origin event or performing on the day please express your interest to Rachel or Livinia. Thank you and we hope to see everyone celebrating and embracing the diverse cultures within Delany.

ECEC EXCURSION

THE PREGNANCY, BABY AND CHILDREN'S EXPO



On Friday the 20th of May, the Year 11 Early Childhood Education and Care cluster class went on an excursion to the 2016 Pregnancy, Baby and Children's Expo.

Mrs Baldwin and our class had a great day, complete with a course on what to do if a child chokes, stalls with chemical-free products, and many other strange and wonderful stands.

It was good to see so many stands from organisations that we study in class, like kidsafe. We talked to

them about ways to make our future childcare safer and child-friendly. Members of the class had the opportunity to witness baby tech, such as self-rocking seats and disguised baby monitors, as well as how to fit babies into cars.

After an eventful day we regrouped and had a quick bite to eat before heading back to the bus where we debriefed on the day and compared the various samples we were given to try! On behalf of the Nagle College, St Patrick's, Catherine McAuley and of course Delany girls, we would like to thank Mrs Baldwin for taking us to experience the expo!

We all had a really great time!

By Hannah Bechara

The exhibition was an experience that came with a load of laughter and fun, I was provided with a lot of information I didn't know before hand that will be useful for me in the future. The exhibition was a fun and exciting way to meet new people and interact with mothers who provided stories about their personal experiences with handling pregnancy and children of their own.

By Antonia Draybi

The Pregnancy, Baby and Child Expo was a great experience for us. I really enjoyed the information provided to me by the many exhibitors there and will forever hold the knowledge I have gained. One of my best experiences would have to be the one-on-one Choking first aid lesson I received at the Priceline Pharmacy stand.

It was really informative and has definitely helped shape my understanding of children and the care they need.

I highly recommend the event to anyone who is planning to have children, who has children or who works with children.

By Chloe Zaiter



SENIOR PHOTOGRAPHY

On Wednesday 18th May the Senior Photography, Digital Imagery and Video students spent the day at Wattamolla in the Royal National Park gathering "Landscape" imagery for their next major practical submission.

The students hadn't been to the Royal National Park before and they were impressed by its pristine beauty and isolation. For those that haven't been there, it is the world's oldest National Park (established in 1879) and is located to the south of Sydney near Loftus. If you take the road all the way through the park you end up on the famous Sea Cliff Bridge at Clifton in the Northern Illawarra region.

We stopped at Audley Weir for morning tea where the students were amazed to find kangaroo droppings everywhere and many tourists out for the day.

We then made our way to Wattamolla for a days photo shoot. The walking track to the beach and lagoon were basically deserted except for a few intrepid tourists who delighted in taking selfies.

The day was a great success with the class capturing images of the famously unique Australian landscape.

A big thank you to Mr Warren Johnson for driving the school bus.

Louise Broue

Creative Arts Leader of Learning



UDAY

On the 31st of May, six Delany College students in Year 11 were given the opportunity to attend the Western Sydney University UDAY at Parramatta Campus. Accompanied by Mrs Armin-Grimm, the students attended multiple workshops and information sessions about the various courses and opportunities available for students at WSU. The day was quite informative and provided us with the answers to many questions that senior students ask about life after school and the ATAR.

Students, remember that the ATAR is a RANK not a SCORE. It doesn't define you or your capabilities. There are so many pathways into University. Still, aim for the best you can achieve and study hard!

By Chloe Zaiter



Photo by Alex Mendez



CATHOLIC SCHOOLS

PARTNERS IN
AUSTRALIA'S
FUTURE



In 2014, Catholic
school parents paid
\$3.1 billion in fees
to support their
children's education

764,000 students
attend **1,730** Catholic
schools, which
employ more than
91,000 staff

In 2014,
governments provided
\$7.5 billion
in funding
to support students in
Catholic schools

**Catholic
schools**
provide a balanced
and holistic
education



To meet growing demand
more than **100** new
Catholic schools
are planned for the
next five years

Catholic schools have
been part of Australia's
education story for
200 years

Find out more at
SchoolFundingFacts.com

Source: Funding data from My School data 2014. Other data from
Australian Government Department of Education and Training.
Authorised by Ross Fox, National Catholic Education Commission,
Level 3, 156 Gloucester St, Sydney

Catholic schools are
committed to
**creating safe
environments**
for all students,
teachers and families