

Subject Selection Information



Year 11 2019
HSC 2020

Acknowledgment of country and prayer

Year 10 students
and

Mr Derek Wales
Religious Education Coordinator

Acknowledgment of country

We would like to acknowledge the Darug people, who are the traditional custodians of this land. We would also like to pay respect to the elders, both past and present, of the Darug nation, and extend that respect to other Aboriginal people, present.



Prayer

Lord, our motto, here at Delany College, is:
“Love. Serve. Hope.”

As the students, in this space, ponder their futures
beyond this year, we contemplate these words:



Prayer

Lord, we pray for the Delany College community, especially the young men and women who have gathered in this space this evening. May we have, with your love and wisdom, with the care and guidance of our teachers, and with the love and support of our parents, the insight and discernment to shape our futures intelligently.

Prayer

Please look after us, Lord, throughout the time ahead, and please help us, always, to live as a Catholic community, committed to the reconciliation of differences and respectful of the dignity of all.

Prayer

And, to use the words of St Mary of the Cross, may we “never see a need without doing something about it”.

We offer this prayer through Christ, our Lord,

All:

Amen.

A reading from the Holy Gospel according to Matthew



Matthew 25:14-30

For it will be like a man going on a journey, who called his servants, and entrusted, to them, his property. To one, he gave five bags of gold, to another, two, to another, one, to each, according to his ability. Then, he went away. He, who had received the five bags of gold, went at once, and traded with them, and he made five bags more. So, also, he, who had the two bags of gold, made two bags more.

Matthew 25:14-30

But, he, who had received the one bag of gold, went and dug in the ground, and hid his master's money.

Now, after a long time, the master of those servants came and settled accounts with them. And, he, who had received the five bags of gold, came forward, bringing five bags more, saying, "Master, you delivered, to me, five bags of gold; here, I have made five bags more."

Matthew 25:14-30

His master said to him, “Well done, good and faithful servant. You have been faithful over a little; I will set you over much. Enter into the joy of your master.”

And, he, also, who had the two bags of gold, came forward, saying, “Master, you delivered, to me, two bags of gold; here, I have made two bags more.” His master said to him, “Well done, good and faithful servant. You have been faithful over a little; I will set you over much. Enter into the joy of your master.”

Matthew 25:14-30

He, also, who had received the one bag of gold, came forward, saying, “Master, I knew you to be a hard man, reaping, where you did not sow, and gathering, where you scattered no seed, so I was afraid, and I went and hid your bag of gold in the ground. Here, you have what is yours.”

But, his master answered him, “You wicked and slothful servant! You knew that I reap, where I have not sown, and gather, where I scattered no seed?

Matthew 25:14-30

“Then, you ought to have invested my money with the bankers, and, at my coming, I should have received what was my own, with interest.

“So, take the bag of gold from him, and give it to him, who has the ten bags. For, to everyone, who has, will be given more, and he will have an abundance. But, from the one, who has not, even what he has will be taken away. And, cast the worthless servant into the outer darkness. In that place, there will be weeping and gnashing of teeth.”

Matthew 25:14-30

This is the Gospel of the Lord.

All:

Praise to you, Lord Jesus Christ.



Reflection on Matthew 25:14-30

- What is this passage about?
- In what ways did St Matthew reveal God?
- What did St Matthew call us to do in our own lives?



Introduction

Mr Anthony Blomfield
Assistant Principal

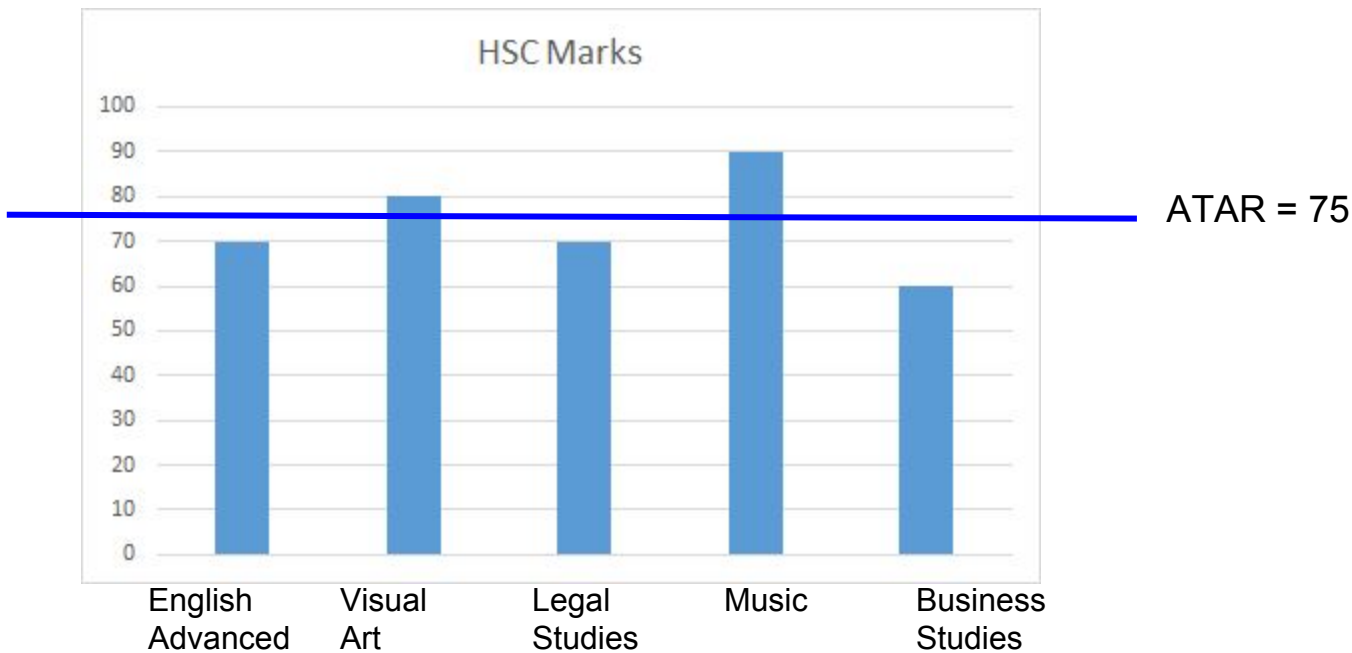
Agenda

- Principal's address
- Choosing a study pathway
- Curriculum need-to-knows
- Vocational Education and Training (VET)

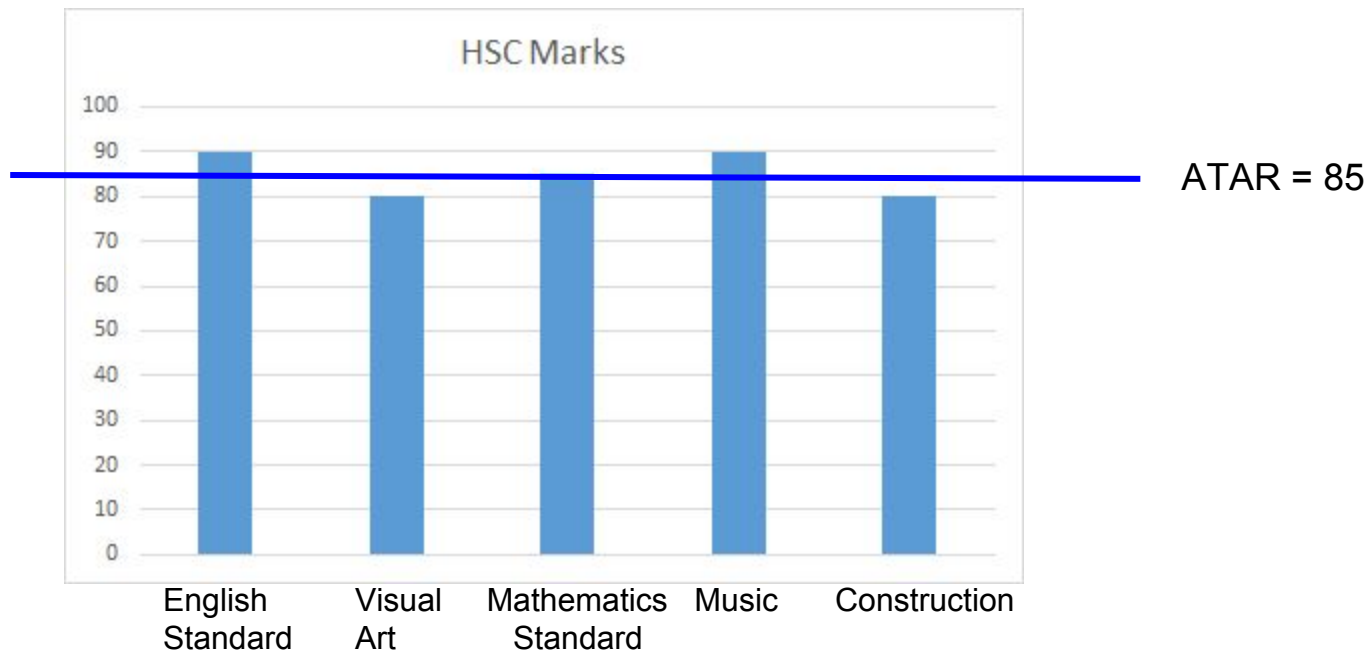
Principal's Address

Mr Robert Muscat
Principal

Principal's Address



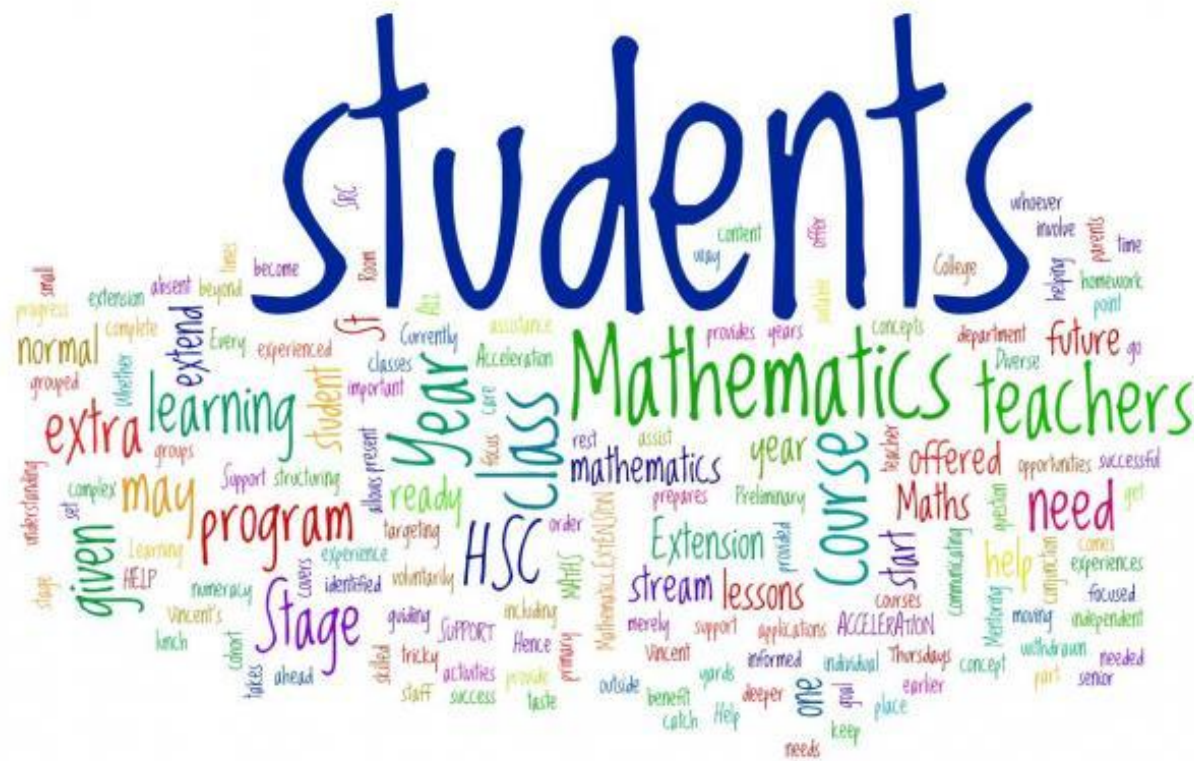
Principal's Address



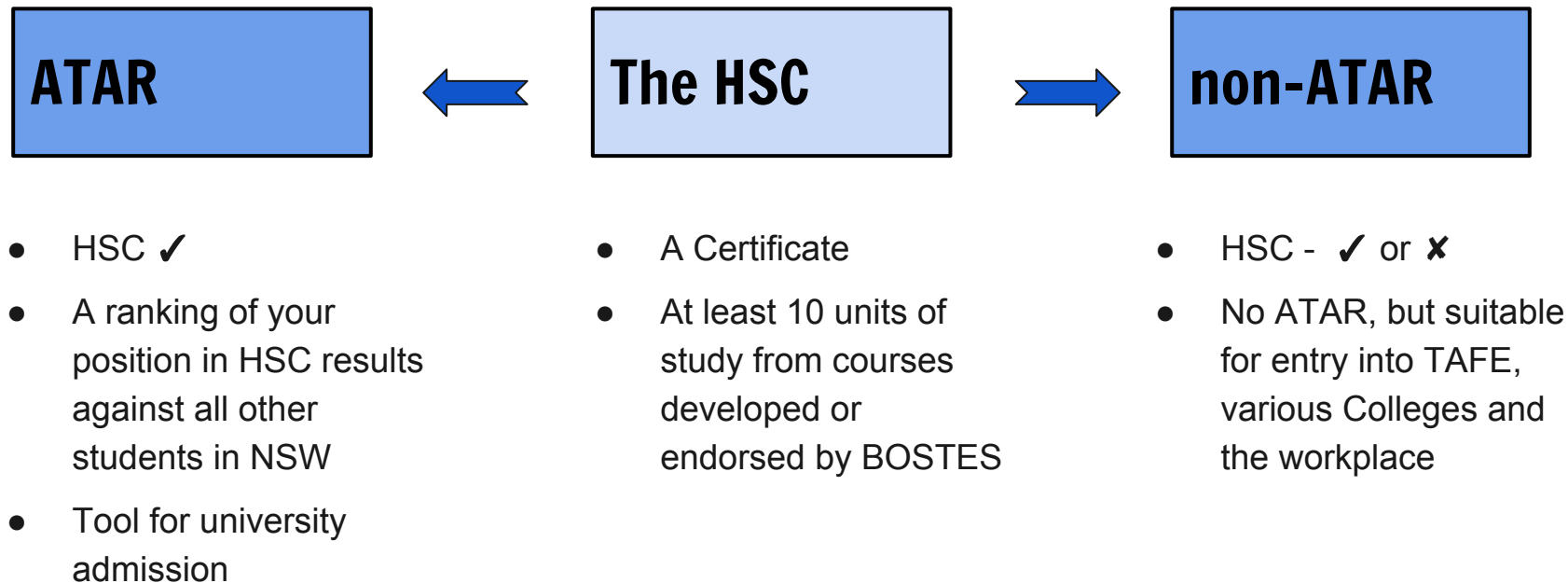
Study Pathways

Mr Anthony Blomfield
Assistant Principal

Study Pathways



The big picture



Course options

ATAR - a program of study leading to direct entry to University

Who should aim for an ATAR?

- If you have an academic focus
- If you are prepared to work consistently and with effort
- If you want to go directly to university

Course options

ATAR - a program of study leading to direct entry to University

Why would you not aim for an ATAR?

- You may not find enough interesting courses in which you will succeed
- The courses you select don't set you up for after school
- There are a host of courses

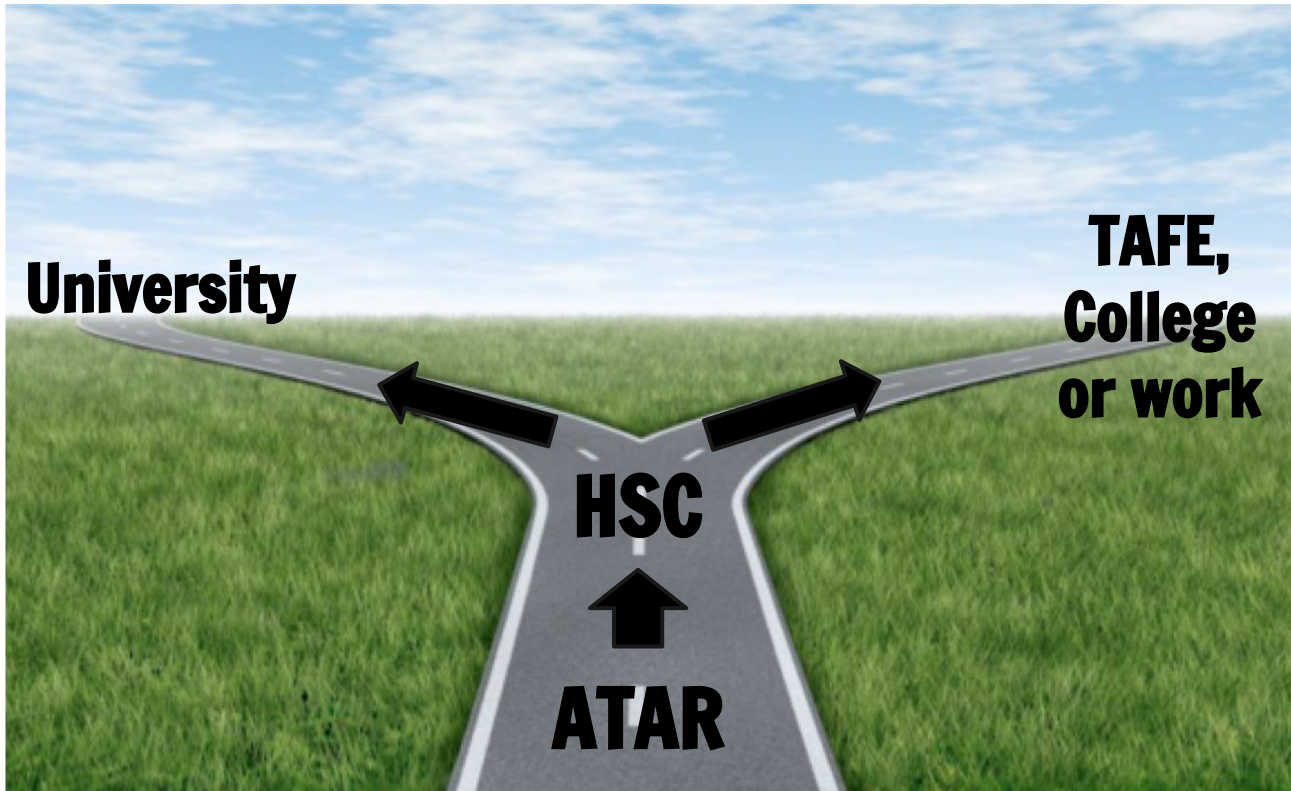
Course options

non-ATAR - options other than direct to university

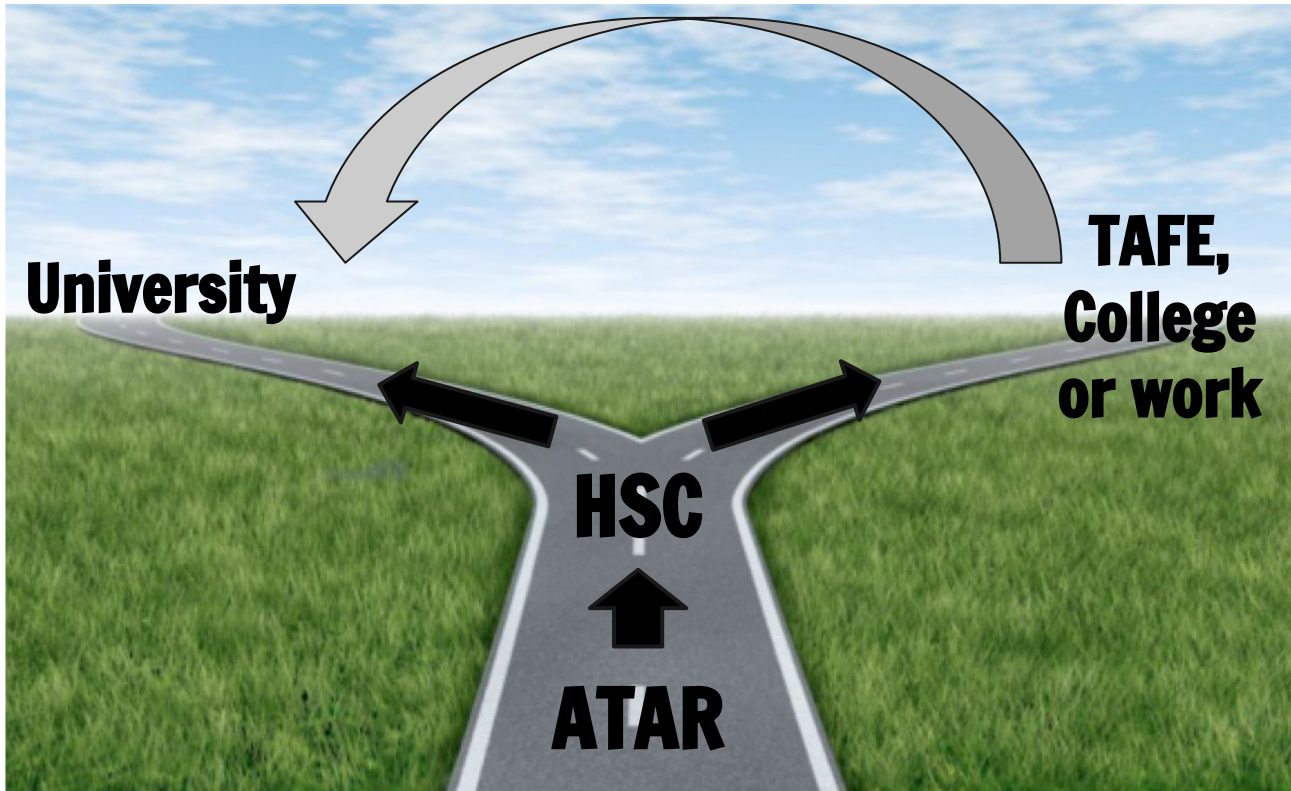
Who should consider non-ATAR?

- If you want a HSC (good for employers!)
- If you want to include a number of Vocational courses
- If you are considering options other than direct entry to university
- If you would like the option of going to university after working or finishing other tertiary studies

Pathways



Pathways



Other course options

Post-school options

- The Post School Options Program is future orientated working from a student's personal skills audit and then building transferable, generic employability skills.

Supported work experience

- Short pre – vocational courses
- Work preparation programs
- Certificate 1 in Work Preparation (Community Services)

Services offered are:

- Personalised Planning
- [Certificate 1 in Work Preparation \(Community Services\)](#)

Prepare for Work in the Community Sector

- [Work Orientation Day HLTOHS200A](#)
- [Prepare for Work in the Community Sector \(CHCCS211A\)](#)
- [Apply Basic Communication Skills BSBCMN101A](#)
- [Short Courses](#)
- [Parent Information](#)

Curriculum considerations

Mr Mark Robinson

Head of School Learning

Year 10 Subject Selection for Stage 6

For Year 10 students and their parents.



NSW
EDUCATION
STANDARDS
AUTHORITY

Course Selection Considerations

- **Abilities**
 - **Interests/Motivation**
 - **Career aspirations and needs**
 - **Syllabus requirements - Practical/Major work components**
 - **Subject combinations**
 - **Other commitments**
-

The Higher School Certificate

- is the culmination of a student's school career
 - is the highest educational award that can be achieved at secondary school in New South Wales
 - reports student achievement in terms of a **standard** achieved in individual courses
 - presents a **profile** of student achievement across a broad range of subjects
-

HSC Course Structure

- All courses in the HSC have a **unit value**
 - Most courses are **2 units** which equates to **120 hours** of study and an HSC result out of **100**
 - Some courses are **1 unit**. This is equivalent to **60 hours** of study and a HSC result out of **50**
 - Many 1 unit courses are **extension** courses, enabling 3 or 4 units of a course to be studied
-

Requirements for the HSC

Year 11

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

Year 12

- minimum of **10 units**
-

Requirements for the HSC

Both the Year 11 and Year 12 pattern of study must include:

- 2 units of **compulsory English**
 - at least **6 units** of Board Developed Courses
 - at least **3 courses** of **2 units** value or greater
 - at least **4 subjects** (including English)
 - a maximum of **6 units** of Science may be included in the Year 11 pattern of study.
 - from 2019, a maximum of **7 units** of Science may be included in the Year 12 pattern of study.
-

Types of HSC Courses

Board Developed Courses	Board Endorsed Courses
<p>HSC examination except for:</p> <ul style="list-style-type: none"> • optional examination in English Studies and Mathematics Standard 1 and VET Framework courses • All Life Skills courses 	<p>No HSC examination – school-based assessment only</p>
<p>May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).</p>	<p>Not included in the calculation of a student's Australian Tertiary Admission Rank (ATAR).</p>
<p>Includes some Vocational Education and Training (VET) courses.</p>	<p>Includes some Vocational Education and Training (VET) courses.</p>
<p>Includes Life Skills courses.</p>	

Board Developed Courses and the ATAR

Category A Courses	Category B Courses
May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)	No more than 2 units of Category B courses can be included in the calculation of a student's ATAR
Compulsory HSC Examination for most courses	Optional HSC examination for some courses
	Include VET Curriculum Framework courses and have compulsory work placement.

SATISFACTORY COMPLETION OF A COURSE

Students must:

- **follow the course** developed or endorsed by NESA
- **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
- **achieve** some or all of the course outcomes

VET Board Developed Courses require students to complete mandatory work placement

ADDITIONAL COMPLETION REQUIREMENTS FOR HSC COURSES

Students must:

- complete HSC assessment tasks that contribute in **excess of 50 per cent** of available marks in courses where internal assessment marks are submitted, and
 - sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course
-

HSC: All My Own Work

- HSC: All My Own Work is a **mandatory program** designed to help HSC students to follow the principles and practices of good scholarship.
 - It consists of five modules:
 - Scholarship Principles and Practices
 - Acknowledging Sources
 - Plagiarism
 - Copyright
 - Working with Others
-



Key Features of some Courses

English – Year 11

- **English Advanced**
 - English Extension 1 (must be studied with Advanced)
 - **English Standard**
 - **English Studies**
-

English – Year 12

- **English Advanced**

- English Extension 1 (must be studied with Advanced)
- English Extension 2 (must be studied with Extension 1)

- **English Standard**

- **English Studies**

Mathematics – Year 11

- **Mathematics**
 - **Mathematics Extension 1 (must be studied with Mathematics)**
 - **Mathematics Standard**
-

Mathematics – Year 12

- **Mathematics**
 - Mathematics Extension 1 (must be studied with Mathematics)
 - Mathematics Extension 2 (must be studied with Mathematics Extension 1)
 - **Mathematics Standard 2**
 - **Mathematics Standard 1**
-

Languages

- Eligibility criteria apply to language courses:
 - Beginners
 - Continuers
 - Language in Context (Chinese, Indonesian, Japanese, Korean)
 - Language and Literature (Chinese, Indonesian, Japanese, Korean)
 - Extension courses are available for some Continuers courses
-

Additional Extension Courses

Year 12

- History Extension
 - Music Extension
 - Science Extension
 - Extension courses are also available for selected Languages and VET courses
-

Life Skills Courses

Life Skills Courses are designed for a small percentage of students with **special education needs**. Life Skills Courses:

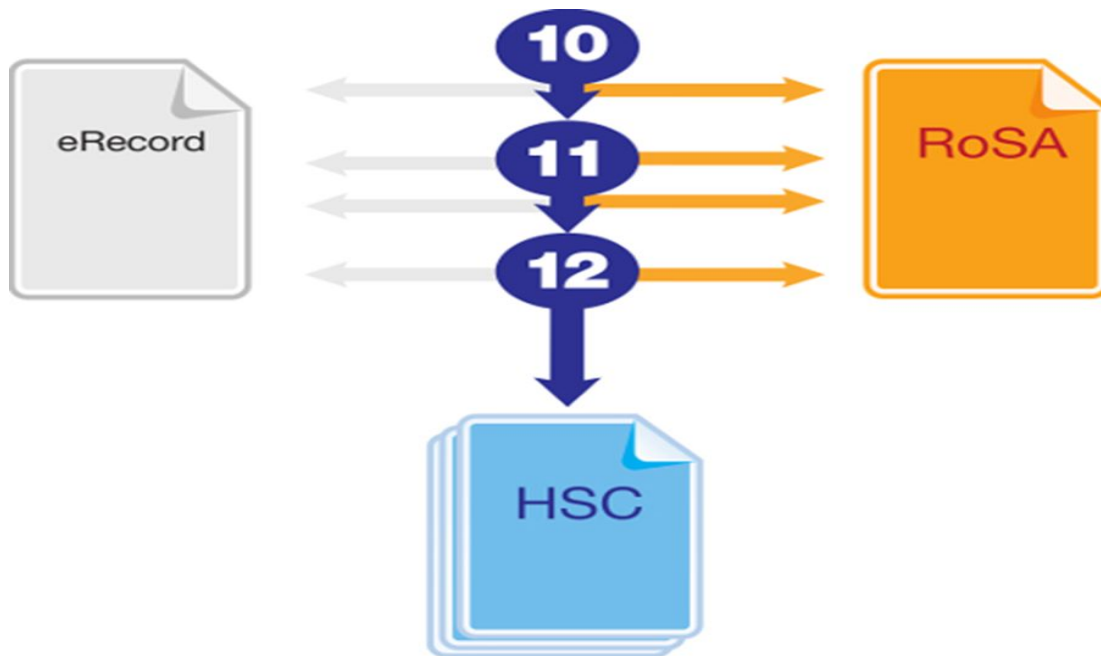
- have Board Developed Course status
 - contribute to the attainment of the HSC
 - do not have HSC examinations and so do not contribute to the calculation of an ATAR
-

Vocational Education & Training (VET) in the HSC

Board Developed VET Courses Framework Courses	Board Endorsed VET Courses
Contribute to HSC units	
Nationally Recognised Qualification (Cert II or III)	
Competency Based Assessment	
Mandatory 70 Hours / 2 weeks work placement	Mandatory 35 - 70 Hours / 1 - 2 weeks work placement
Count towards an ATAR	Do NOT count towards an ATAR
HSC Examination Exam is optional for Non- ATAR Students	No HSC Examination
School Based Traineeships may be available	
School Based Apprenticeships are only available at a ECDP Trade Training Centre	

HSC Credentials

Record of School Achievement



NSW HSC Testamur




HSC Record of Achievement

Most BDC HSC courses listed with Assessment Mark, Examination Mark, HSC Mark and Performance Band

All Preliminary and Stage 5 courses will be on separate certificates


HIGHER SCHOOL CERTIFICATE
Record of Achievement



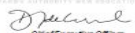
This is to certify that
Sample Student
of
Sample High School
has met the requirements of the Record of School Achievement
and has received the results shown below.

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2014	English (200)	C
	Mathematics (200)	C6
	Science (200)	C
	Australian Geography (100)	C
	Australian History (100)	B
	History Elective (200)	C
	Food Technology (200)	B
	Personal Development, Health and P.E. (200)	D
Years 7 to 10 Mandatory Curriculum Requirements		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed



Student Number: 80293582
Issued by NSEA without endorsement on 18 May 2017 at Sydney, NSW, Australia



Chief Executive Officer
NSW Education Standards Authority

HSC Record of Achievement for VET

Students who have undertaken a VET course will be issued with vocational documentation that recognises their achievement towards a nationally recognised Australian Qualifications Framework (AQF) VET qualification.

Students who successfully complete all requirements of an AQF VET qualification will receive;

- A Certificate
- Transcript of Competencies Achieved



HSC Record of Achievement for VET

Students who achieve partial completion of an AQF VET qualification will receive

A Statement of Attainment ~ Listing all units of competency achieved towards the qualification

SAMPLE

Statement of Attainment

A Statement of Attainment is issued by a Registered Training Organisation when an individual has completed one or more accredited units.

These Competencies form part of the
SWH0412 Certificate II in Kitchen Operations

Sample Student
Student Number: 123456789
has achieved the following units of competency

Year	Unit Code	Unit Title
2014	SWH041201	Use hygienic practices for food safety
2014	SWH041202	Participate in safe work practices
2014	SWH041203	Use food preparation equipment
2015	SWH041204	Clean kitchen premises and equipment
2015	SWH041205	Work effectively with others
2015	SWH041206	Maintain the quality of perishable items
2015	SWH041207	Prepare simple dishes
2015	SWH041208	Source and use information on the hospitality industry
2015	SWH041209	Prepare sandwiches
2015	SWH041210	Produce appetisers and salads
2015	PLTAD003	Provide first aid
2014	SWH041211	Communicate in the workplace

Registered Training Organisation - Catholic Education Office Archdiocese of Sydney 19478
Trading as Catholic Education Office Sydney

Dr Dan White
Executive Director of Catholic Schools
Catholic Education Office Archdiocese of Sydney

St Bernadine Street
LEICHHARDT NSW 2040
Phone: (02) 9589 6111
ABN: 82 780 246 140

 **State of New South Wales**
Issued on behalf of the Catholic Education Office Sydney by
BOSTES (Business Skills Training)
Certificate Number: 0

BOSTES
BOSTES (Business Skills Training)
Certificate Number: 0

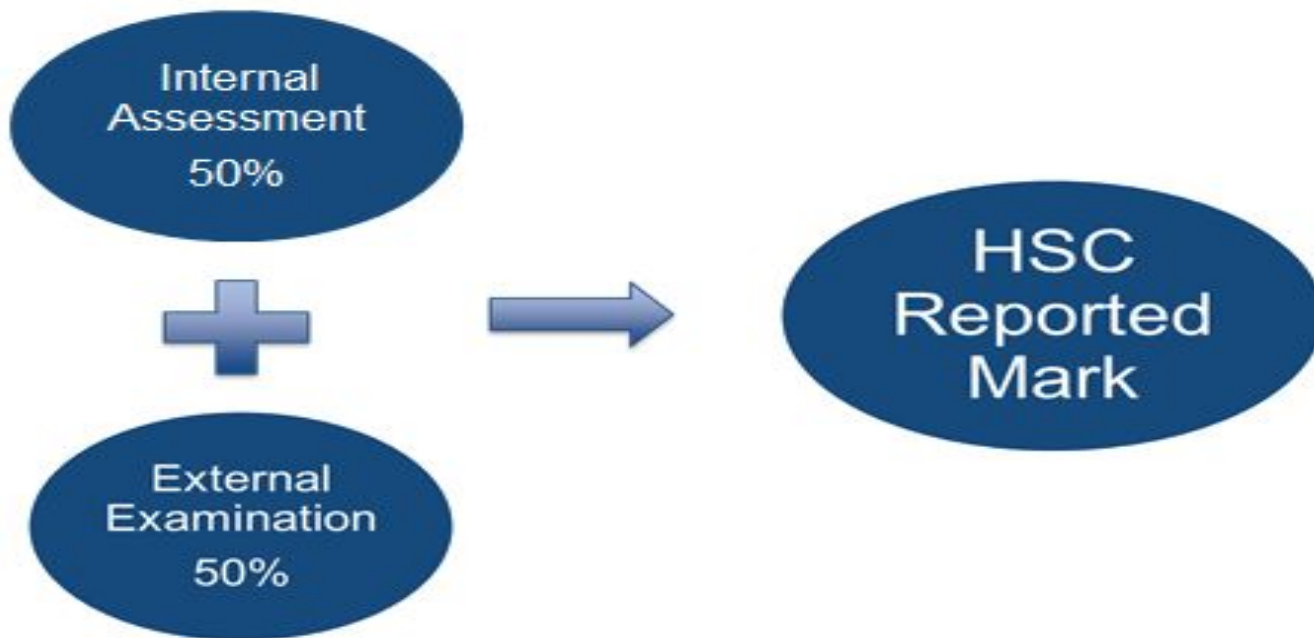
Page 1 of 1

More Information

- [www.educationstandards.nsw.edu.a
u](http://www.educationstandards.nsw.edu.au)
 - www.uac.edu.au
-

HSC Marks

How is the HSC Mark Determined?



Australian Tertiary Admission Rank

Australian Tertiary Admission Rank

The Australian Tertiary Admission Rank (ATAR):

- is for students wishing to gain a place at a university
 - is a rank **NOT** a mark
 - provides information about how a student performs overall in relation to other students
-

Other Considerations

- What do I want for my future?
 - What 'pathway' best suits me?
 - Ask for advice from:
 - teachers
 - parents
 - Year adviser
 - careers adviser
-

Vocational Education and Training

Ms Veronica Niessen

School Learning Leader - VET

Vocational Education & Training (VET) in the HSC

Board Developed VET Courses Framework Courses	Board Endorsed VET Courses
Year 10 Subject Selection for Stage 6	
Contribute to HSC units	
Nationally Recognised Qualification (Cert II or III)	
Competency Based Assessment	
Mandatory 70 Hours / 2 weeks work placement	Mandatory 35 - 70 Hours / 1 - 2 weeks work placement
Count towards an ATAR	Do NOT count towards an ATAR
HSC Examination Exam is optional for Non- ATAR Students	No HSC Examination
School Based Traineeships may be available	
School Based Apprenticeships are only available at a ECDP Trade Training Centre	

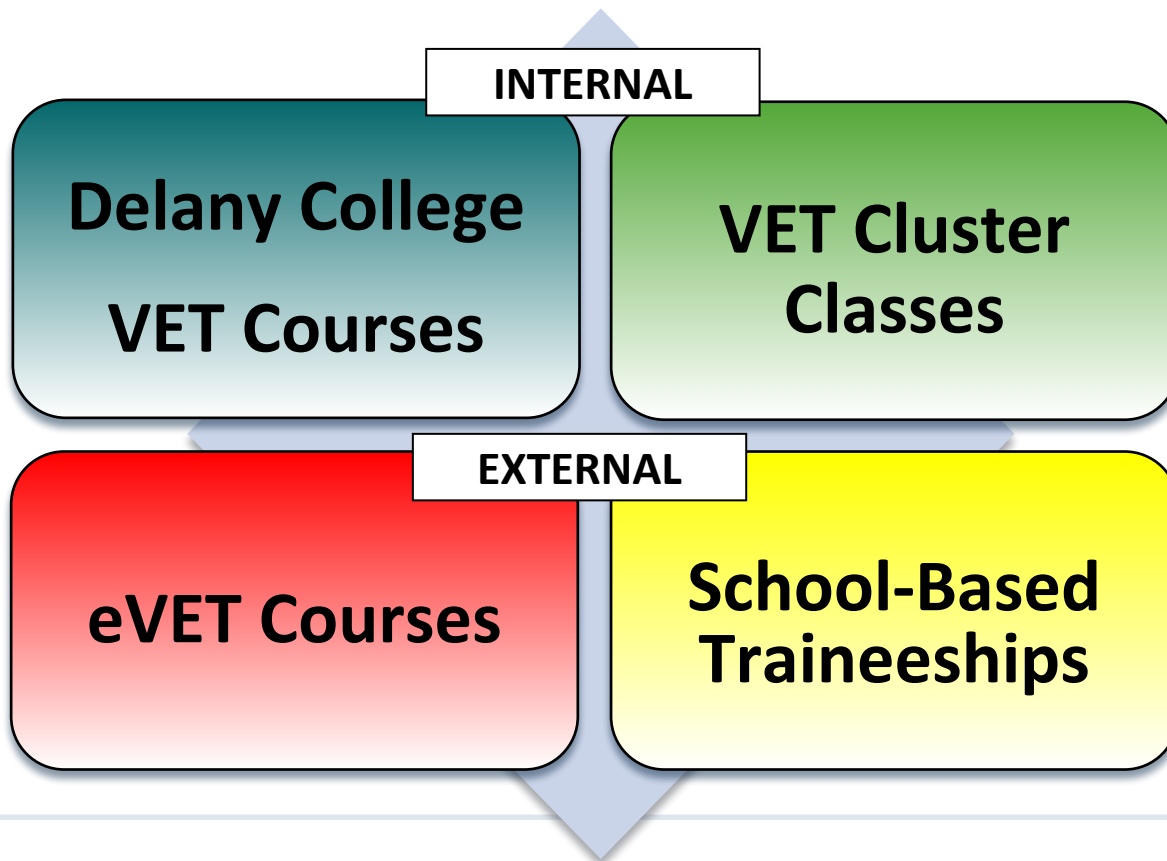
Vocational Education & Training (VET) in the HSC

Board Developed VET Courses Framework Courses		Board Endorsed VET Courses	
Year 10 Subject Selection for Stage 6		Contribute to HSC units	
Nationally Recognised Qualification (Cert II or III)		<div>A student can:<ul style="list-style-type: none">• Perform at a predetermined skill level• Grasp relevant knowledge• Can apply and transfer skills and knowledge to new situations</div>	
Competency Based Assessment			
Mandatory 70 Hours / 2 weeks		Mandatory 35 - 70 Hours	
Count towards an ATAR		Do NOT count towards an ATAR	
HSC Examination Exam is optional for Non- ATAR Students		No HSC Examination	
Training & Paid Work EG: – Retail, Business, Aviation, Finance	School Based Traineeships may be available		
School Based Apprenticeships are only available at a ECDP Trade Training Centre			

Vocational Education & Training (VET) in the HSC

Board Developed VET Courses Framework Courses		Board Endorsed VET Courses
Year 10 Subject Selection for Stage 6		Mandatory Work Placement Course Failure if NOT completed. <ul style="list-style-type: none">❖ Mandatory 70 hours – 35 hours each week❖ Held during both term time (or holidays)❖ Placements provided by AusSIP.❖ Visited by VET teaching staff❖ Students cover travel expenses❖ Work hours are to industry hours
Contribute to HSC units		
Nationally Recognised Qualification (Certificate)		
Competency Based Assessment		
Mandatory 70 Hours / 2 weeks Work placement	Mandatory 35 -	
Count towards an ATAR	Do NOT count to	
HSC Examination Exam is optional for Non- ATAR Students	No HSC Examination	
School Based Traineeships may be available		
School Based Apprenticeships are only available at a ECDP Trade Training Centre		

Types of VET Courses



What courses are available?

- ◆ **Hospitality**
 - ◆ **Entertainment Industry (*Lighting/Audio/Staging*)**
 - ◆ **Business Services**
 - ◆ **Construction**
 - ◆ **Information & Digital Technology**
 - ◆ **Business Service**
 - ◆ **Nursing**
 - ◆ **Retail**
-

Health Services Assistance (NURSING)



- ❖ **2** Units Prelim + **4** Units HSC
- ❖ Counts towards **ATAR** (Exam)
- ❖ 1 x 4 hour block per week
- ❖ Clinical blocks at Hospital for placement.
- ❖ HLT33115 Certificate III in Health Services Assistance
- ❖ Work closely with hospital staff in training facilities.
NEPEAN / BLACKTOWN / AUBURN
- ❖ *Students who complete this course and gain Band 4 or higher in English are offered a place at selected universities to continue with degree.*

What happens if my school can't offer the VET course I want to do?

PARRAMATTA VET CLUSTER



Cluster Courses



- ❖ Held on Tuesday / Wednesday/Thursday afternoons each week.
- ❖ Delivered as a block (*approx 3 hours*)
- ❖ Students are transported to their host school via mini bus.
- ❖ Bus is free.
- ❖ Students make their own way home.

EXTERNAL PROVIDER VET COURSES (eVET)

Delivered at various TAFE campuses AND private training organisations around Sydney.

One afternoon per week approx: 1:30 – 5:00pm OR Block delivery

Costs covered by CEO Parramatta BUT students will be required to pay a **\$250 admin fee per year plus a \$250 bond**, which is refunded on completion of the course. If CEO funding is unavailable, then it becomes user pays – cost: \$1200 - \$3500.

Some courses on offer are: *(there are many more to choose from)*

- *Accounting*
- *Animal Studies*
- *Aviation Flight Attendant*
- *Beauty Therapy – Nails or Make-up*
- *Fashion Design*
- *Marketing*
- *Media – News Journalism*
- *Photography*
- *Property Services - Real Estate*
- *Tourism (Events or Travel)*
- *Fashion graphics / design*
- *Community Service – Welfare*

SCHOOL-BASED TRAINEESHIPS

- ❖ Gain 2 units towards your HSC.
- ❖ Counts towards your ATAR.
- ❖ Gain Certificate III in your subject.
- ❖ Work placement is embedded into normal work hours.
- ❖ Paid as you study (casual → trainee).
- ❖ Opportunities for advancement into leadership / managerial work.
- ❖ Qualify for Industry Based Learning (2 units of your HSC)



SCHOOL BASED -APPRENTICESHIPS

- Catholic Trade Training Centres:
- McCarthy TTC (Emu Plains) & Loyola TTC (Rooty Hill)
- Attain a HSC (Non-ATAR)
- Certificate III qualification, equivalent of a first year apprenticeship in:

*Brick and Block Laying Automotive – Light Vehicle
Carpentry Early Childhood Education and Care
Electrotechnology Engineering – Metal Fabrication
Hairdressing Hospitality - Commercial Cookery
Shopfitting*

- undertake industry training and the opportunity of paid work with the support of a workplace mentor.



FURTHER INFORMATION

Ms. Veronica Niessen

Leader of Learning VET (Delany CEDP)

CONTACT:

Email: vniesen@parra.catholic.edu.au

Mob: **0477 121 233**

At Delany College each Monday

Next steps



Delany College Year 11 2018 Subject Selection

Step 3: Choose the time(s) you want.

- ▶ Missing checkboxes mean that time has already been booked by someone else.
- ▶ Press the green "Go" button to confirm your bookings.

Wed 2 Aug 3:30pm - 4:30pm

For asd	3pm			4pm		
	30	40	50	00	10	20
Interview - Teacher 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Interview - Teacher 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Interview - Teacher 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview - Teacher 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Interview - Teacher 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview - Teacher 6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview - Teacher 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview - Teacher 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview - Teacher 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview - Teacher 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Go

Booking

Copyright © 2016 Virtual Industries Group

<https://www.schoolinterviews.com.au/code?code=c64sj>

Thank you

- Talk to the leaders of each KLA
- Talk with your parents
- Talk to ex-students
- Meet deadlines
- Make informed and sensible decisions