

Delany College

2017 YEARBOOK





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A Year of Celebration!!!!

We have had so much to celebrate this year, including a significant anniversary, academic successes, national acknowledges and unprecedented fundraising initiatives.

St Patrick's Day marked a special milestone in the history of the school. We acknowledged 75 years of Catholic education on the Granville site, from its Patrician beginnings in 1942 to its most recent manifestation as a coeducational Years 7-12 comprehensive school. We were fortunate to have many Patrician bothers, including Br Paul O'Keeffe, the Provincial, and Br Peter Ryan, Congregational Leader, present, as well as former, Principals, other dignitaries, and friends and families of the College. Fr Paul, who presided over the Mass, did a marvellous job in engaging the students in understanding the significance of the Patrician charism, and its impact on the lives of so many young men and women.

Following on from that memorable occasion, the College was nominated and won the 2017 Innovative Schools Award, a nationally recognised prize, which highlighted our innovative mindset and achievements. This is a most prestigious award that is a testament to the hard work of our leaders and teachers in providing creative learning opportunities.

We farewelled Mary Ghribian, who was selected as part of a student group to visit sites along the Western Front to commemorate the 100th anniversary of World War I. The NSW Premier officially invited Mary and the other nineteen students across the State to hear stories of courage and horror, and reflect on the emergence of the ANZAC spirit.

We were extremely proud of our students in Term 3 this year, having collected close to \$7000 towards the Delany Foundation. This money will be used to fund building projects, health programmes and educational initiatives in countries, like Ghana, India, Papua New Guinea and Sri Lanka.

I take this opportunity to thank the College Leadership Team for its support and energy over the year, as well as our middle leaders and teaching staff for their dedication and enthusiasm. I am deeply grateful to the Support staff for their commitment and care shown to our student and families.

Finally, I thank parents and friends to the College for entrusting your son and daughter to our care, and look forward to continuing our partnership in 2018.

Robert Muscat
Principal



ASSISTANT PRINCIPAL REPORT

The 2017 year has been one of growth and development. When you take time to reflect on the year, which is something that doesn't happen often enough, you understand why every year seems to fly by. There is never a week without some function or event. The participation of staff, students, parents and caregivers in these events is what makes Delany College a welcoming and hospitable school.

THE DELANY COMMUNITY

The ties between families, students and parents is critical to successful learning outcomes. Throughout this year we have had more and more parents offering to assist in various functions that are running at the College. During Term 3 we had a very successful parent meeting to discuss the vision and mission of the College through to 2020.

In Term 4 several parents of Year 7 students met with parents of incoming students for 2018 to provide a network of support. These two simple examples demonstrate the support of our parent community, as well as the opportunities for all parent and carers to be involved in the College.

Congratulations to our 2017 student leadership team. The team was headed by Hilary Lim and Wesley Swalah Mcdahrou, and right from Term 4 of 2016 they led with distinction. Their team did not let them down, either, and together they played an important role in the student community.

There was an enormous effort throughout the year to broaden our community to include our local Catholic primary schools. In total we have hosted approximately 400 students from Years 5 and 6. They participated in Learning Days and the Delany Debating competition. Behind the scenes many, many staff and students have contributed their time and energy to making every one of these days successful.

THE ACADEMIC COMMUNITY

The focus of all our efforts is the academic improvement of students.

The highlight of the academic year is always the Year 12 graduation, during which we acknowledge the results of six years of work and effort.

Congratulations to Elisar Salameh who was awarded the Dux of the College for 2017, and also to the many students who were awarded recognition in their various fields of excellence. Once HSC exams are out of the way, the nervous wait begins as students await their results. We wish every graduating student the very best for their future endeavours.

Our students will have begun to see a slight change in teaching and learning practice this year, and we expect this to accelerate in 2018. The focus of learning is moving to an enquiry-based model, where students are asked to investigate how skills and competencies of their school curriculum are applied to real-life situations. As the new year unfolds, students, as well as parents when they assist with homework, will be asked to make connections to community, business, research and projects.

THE PATRICIAN COMMUNITY

Delany College is, first and foremost, a Catholic school in the Patrician tradition. The highlight of 2017 was the celebration on 17 March of the College's 75th Anniversary. It was a day on which we remembered that the school was founded by just three Patrician Brothers in 1942 and has grown from there. We were doubly blessed that one of these original teachers, Mr Budin (Br Vincent) was present at our celebration. Since that time he has passed away and is surely on his way to heaven.

Another highlight was our fundraising effort for the Delany Foundation. This is an organisation established to provide financial assistance to those Patrician communities that are just starting their schools (just like Delany in 1942) in other countries including Ghana and India. In an amazing effort, our staff and students ran all sorts of activities to raise \$6894. I had the great honour of presenting this cheque to Br Paul O'Keefe, who was left quite literally speechless. This is quite a large amount of money in Australia, but it goes much, much further in other countries.

Thank you to every person in our Delany community. It is a pleasure to be part of this team and I look forward to a wonderful 2018.

St Patrick - pray for us.

Anthony Blomfield
Assistant Principal



BROTHER CHARLES, BROTHER BART, MR ROBERT MUSCAT,
BROTHER PAUL (AUSTRALIAN PROVINCIAL) AND BROTHER STEPHEN.





The acclaimed Irish playwright,
George Bernard Shaw once stated:

*“I’m not a teacher: only a fellow traveller of whom
you asked the way. I pointed ahead - ahead of myself
as well as you.”*

PEDAGOGICAL LEADERS’ REPORT

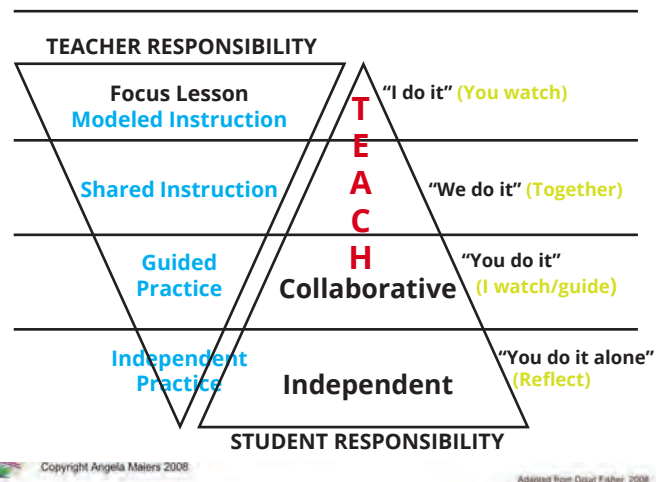
Leading through learning is a primary focus for all teachers in our Delany community. Research into current pedagogical practice has signalled a shift in the way that knowledge and learning are conducted by our teachers, and as a result, the instructional practices they choose to use within the classroom have changed.

In addressing these trends, all staff at Delany have this year reflected on their current practice and evaluated it within the context of 21st Century learning skills that are embedded in the Patrician tradition.

These include the “4Cs” capabilities of:

- ▶ Collaboration
- ▶ Creativity
- ▶ Critical thinking and
- ▶ Communication

The 20/20/20 Model used by teachers within the spaces at Delany is based on the Gradual Release of Responsibility Model developed by Douglas Fischer, Ph.D and Nancy Frey, Ph.D. This instructional model requires that the teacher, by design, transition from assuming all the responsibility for performing a task to a situation in which the student assumes all of the responsibility.



GRADUAL RELEASE OF RESPONSIBILITY MODEL

It has been a year of growth and change and we look forward to continuing to work collaboratively with staff in the areas of teaching, learning and innovation in association with Delany's *School's Strategic Plan* for 2018. Delany is most definitely a school where both teachers and students embrace lifelong and lifewide learning and where we consistently view learning as a process that requires commitment, drive and resilience.

Sharon McManus and Jo McKeown



RELIGIOUS CO ORDINATOR REPORT

2017 has been an exciting year for Delany College! There have been a number of significant events which have taken place over the year that have helped our staff and students grow in their faith.

This year we celebrated 75 Years of Catholic Patrician education. This momentous occasion was celebrated with a Mass at Parramatta Cathedral on St Patrick's Day celebrated by Fr Paul Roberts. We were also privileged to have a number of Patrician Brothers, ex-principals and ex-students attend the Mass and celebrations and share with us their stories and reflections. We have a proud Patrician heritage at Delany College which has inspired generations of students and this message was resounded throughout the day.

Throughout 2017, there has been a focus on Saint Paul and the way he can inspire us to live a life of faith.

Year 7 and 8 students attended a Reflection Day at the St Joseph's Spirituality Centre to consider how their faith plays a role in their lives. They looked at the message of 'love' that Saint Paul writes about in the school scripture reading.

Year 11 students attended a Reflection Day and a two night retreat to explore how they can live lives of 'hope'. They were encouraged to be 'ambassadors of Christ' and leave a legacy, just as Saint Paul did throughout his life. Opportunities for reconciliation, adoration and receiving of the Blessed Sacrament made this experience extremely special for our students.

The Australian Catholic Youth Festival was held in Sydney this year! 35 students across Year 9 & 10 attended this exciting event at Homebush Olympic Park which boasted over 15,000 attendees. The three day event was full on with workshops, concerts, panel discussions and opportunities for students to consider the festival theme, "Open new horizons for spreading joy". It was a wonderful opportunity for our students to share their faith with the young church of Australia.

Staff and students have immersed themselves in the faith life of the college this year. We look forward to 2018 being an exciting year where we launch the "Year of Youth", the national theme for the church in Australia in 2018.

Karina Stow



HEAD OF SCHOOL LEARNING & DIVERSITY

Initiative, personal responsibility for learning and a strong sense of commitment are central to our students' lives at Delany College.

The collaborative partnerships between staff, students and their families strengthen as the students are supported in their quest for academic success and successful career pathways. We make it a priority to ensure our students are well prepared for a University or TAFE of their choice, or to pursue employment and vocational training with distinction and confidence. Students are provided with access to a full range of HSC, Vocational Education and Training (VET) and other programs.

This year, students have immersed themselves in their learning and have demonstrated their understanding by presenting their ideas as tableaux, plays, presentations as well as using the vast array of technology that we have at Delany.

The students, this year, have excelled at improving their understanding and applying that new understanding to many different situations.

Mark Robinson

OUR | LEADERSHIP



EXECUTIVE TEAM

FRONT ROW: Karina Stow, Robert Muscat, Anthony Blomfield, Mark Robinson
SECOND ROW: Sheryl Temu, Amanda Fasavalu, Sharon McManus, Joanna McKeown



COLLEGE LEADERS

FRONT ROW: Nora Monday, Alyssa Turner, Cassandra Nader, Wesley Swalah Mcdahrou, Hilary Lim, Mariam Karam, Elisar Salameh, Divashna Kumar
SECOND ROW: Mr R. Muscat, Chloe Zaiter, Denzel Narayan, Dennis Mataia, Patreece Georges, Mr A. Blomfield



SCHOOL LEARNING LEADERS

FRONT ROW: Karina Stow, Louise Broué, Robert Muscat, Anthony Blomfield, Mark Robinson, Joanna McKeown
 SECOND ROW: Daniella Karim, Jennifer Venhuizen, Kelsey Ortiz, Sharon McManus, Annalise Pittman



STUDENT LEARNING LEADERS

Michelle Mutabzija, Tania Kanaan, Robert Muscat, Anthony Blomfield, Sarah Guillaume, Simone Pratelli

EXECUTIVE	Principal	Robert Muscat
	Assistant Principal	Anthony Blomfield
STUDENT LEARNING LEADERS	Religious Education Coordinator	Karina Stow
	Head of School Learning & Diversity	Mark Robinson
SCHOOL LEARNING LEADERS	Senior School Pedagogical Leader	Sharon McManus
	Middle School Pedagogical Leader	Joanna McKeown
TEACHING	Senior Finance Officer	Sheryl Temu
	Senior School Leader	Simone Pratelli
DIVERSITY TEAM	Assistant Senior School Leader	Sarah Guillaume
	Middle School Leader	Michelle Mutabdzija
VOCATIONAL EDUCATION & TRAINING	Assistant Middle School Leader	Tania Kanaan
	STEM Leader	Kelsey Ortiz
ADMINISTRATION	Communication Leader	Annalise Pittman
	Human Society Leader	Jennifer Venhuizen
COUNSELLORS	Creative Emergence & Design	Louise Broué
	Sustainable Health Leader	Daniella Karim
	Margaret Bartley	Rose Mary Bellamy
	Sharon Borg	Kieran Casey
	Souraya Challita	Kata Collimore
	Megan Cook	Dennis Contemplacion
	Stefani Falcone	Henanita Fatu
	Rebecca Hay	Marie Jarjo
	Warren Johnson	Rannia Katrib
	Marian Lennon	Elisabeth Leschev
	Michael Macahilig	Connie Mamone
	Ivy Magistrado	Alice Mouawad
	Amal Nizam	Sarah Olsen
	Alexander Peronace	Babs Pillay
	Natalie Roberts	Donia Shwan
	Prathapan Thillainathan	Thomas Thomas
	Misty Waihape	Derek Wales
	Tanya Whiticker	Phillip Yu
	Kata Collimore	Alice Mouawad
	Sharon Borg	Souraya Challita
	Kathleen Moujalli	
	Gary Barton	
	Sheryl Temu	Amanda Fasavalu
	Monique George	Rita Geracitano
	Kelly Pereira	Diane Dundas
	Lynette Perrett	David Gallahar
	Cheryl Sahyoun	Daniel Spehar
	Caroline Dib	
	Anne Bezzina	Br Charles Barry



Front Row: Ivy Magistrado, Mark Robinson, Sheryl Temu, Karina Stow, Joanna McKeown, Robert Muscat, Anthony Blomfield, Charles Barry, Sharon McManus, Margaret Bartley, Kelly-Ann Pereira Second Row: Cheryl Sahyoun, Thomas Thomas, Sarah Olsen, Michelle Mutabdzija, Sharon Borg, Stefani Falcone, Daniella Karim, Simone Pratelli, Diane Dundas, Donia Shwan, Rita Geracitano, Prathapan Thillainathan Third Row: Tania Kanaan, Louise Broue, Warren Johnson, Lynette Perrett, Jennifer Venhuizen, Alexander Peronace, Marian Lennon, Dennis Contemplacion, Rebecca Hay, Anne Bezzina, Misty Waihape Fourth Row: David Gallahar, Babs Pillay, Kelsey Ortiz, Amanda Fasavalu, Jack Crowe, Daniel Spehar, Sarah Guillaume, Kieran Casey, Connie Mamone, Annalise Pittman



OUR STUDENTS



OUR | COLLEGE LEADERS



CHLOE

House Captain
"The whole purpose
of education is to turn
mirrors into windows
Sydney J Harris."

MARIAM

Formation Leader
'If God leads you to it,
he will lead you
through it.'

CASSANDRA

House Captain
'There is no elevator to
success, you have to
take the stairs.'

ELISAR

Events Leader

ALYSSA

Communications
Leader

HILARY

College Captain



WESLEY

College Captain
"It's alright to fail if you
pick yourself up."

PATREECE

Events Leader
"I thought High School
was impossible until I
learnt that with God all
things are possible -
Luke 1:37"

NORA

House Captain

DIVASHNA

Communications
Leader

DENZEL

Formation Leader
"Long term
consistency trumps
short term intensity."

DENNIS

House Captain
"Work hard so that
your idols become
your rivals. Shaun J,
I'm coming for you."

MIDDLE SCHOOL



The Middle School students of Years 7, 8 and 9 have had a very challenging, busy and successful year. They are a wonderful group of students and we have enjoyed getting to know the different personalities in each of the year groups. Students have offered their own gifts to Delany College by participating in and embracing many opportunities which have been provided to them.

A new Mentor Program was implemented this year as an opportunity to improve students' learning outcomes and wellbeing. This program provided students with Mentor time four times a week, in an environment where they were able to feel safe, and establish a trusting relationship with their Mentor teacher. The program allowed students to gain a greater understanding of a range of topics and issues each term that was pertinent to their development.

- ▶ Term 1 - Goals and student-led conferences
- ▶ Term 2 - Balancing school, rest and play/ Bullying
- ▶ Term 3 - Key skills workshops
- ▶ Term 4 - Developing social and emotional awareness

2017 MIDDLE SCHOOL STAFF

Students were very fortunate and blessed to have been provided with ongoing guidance throughout the year. A big thank you to the Middle School Mentor teachers.

- 7.1- Ms Bartley
- 7.2- Ms Olsen and Mrs Borg
- 7.3- Mr Johnson
- 7.4- Mr Peronace
- 7.5- Mr Thillainathan

- 8.1- Miss Nizam and Mrs Cook
- 8.2- Mrs Lennon
- 8.3- Miss Fatu, Mrs Mamone and Mr Wales
- 8.4- Miss Falcone
- 8.5- Miss Magistrado

- 9.1- Mrs Roberts
- 9.2- Mr Ibrahim, Mr Nguyen and Ms Leschev
- 9.3- Miss Ortiz
- 9.4- Mr Thomas
- 9.5- Miss Whitticker, Ms Challita and Ms Waihape

To complement the focus of the Mentor program, Middle School students were given the opportunity to participate in various initiatives, such as organising Delany Foundation fundraisers, venturing to University and our Top Blokes presentations.

The Delany Foundation challenged our school community to answer a call to serve others, and help raise money for our Patrician schools in parts of India, Papua New Guinea and Ghana. There were a number of Mentor groups who showed initiative and organised their own fundraiser. We were spoiled with the choice from delicious toasties and thick shakes, to Belgian waffles, cakes, cupcakes and even a chicken and chips deal. This initiative demonstrated two things about Delany College - firstly, we love food, and secondly, we love to come together as a community to help others. It was a wonderful reflection of and testament to the dedication and generosity of our students and Mentor teachers.



Australian Catholic University's (ACU) *Aspirations Day* was offered to Year 7 and Year 8 students as an opportunity for students to experience a snapshot of life at University. Students experienced interactive sessions in the areas of Law, Psychology and Health. This was a fantastic fun-filled the day for students to spend a day experiencing university life.





The Top Blokes workshops were offered to Middle School to raise awareness and tackle key issues that teenagers struggle with such as peer pressure, risk-taking, cyberbullying and healthy relationships. It was an opportunity for our young men and women to speak honestly and openly about their knowledge, experiences and curiosities with their peers.

Each of the year groups was highly engaged and demonstrated an active interest and participation in the discussions.

“I enjoyed the discussions because of the way that they presented to us. They were very open and honest, and I could relate to what they were telling us. I also liked the way the year group was divided into boys and girls. This way we could be more honest, and so we contributed more.”

Jack Saba, Year 8

STUDENT REVIEWS OF 2017

“Before starting high school, I was worried that the learning was going to be really hard and that I would meet a lot of new people, but my best memory of Year 7 was in the first week because this is when I made a lot of new friends. I also enjoyed seeing everyone together for my first Multicultural Day.”

Abraham Tannous, Year 7

“Year 8 has been a fantastic year so far. We have learnt so many things this year, we’ve learnt to communicate with one another. We’ve built friendships, we’ve worked together, we created lots of memories like our experiences to ACU, painting a visual of what uni is really like. We’ve had the chance to communicate with different people in our grade and gained a lot of knowledge and skills through our Mentor time. We’ve shared sad tears and happy tears. It has helped me to remember we will be the future leaders of our generation, and that it is important that we do what we can now to make a difference and leave a lasting legacy.”

Blessing Coker - Macfory, Year 8



“Throughout the year, Year 9 participated and experienced many extra-curricular activities such as Multicultural Day, Athletics Carnival and we were also introduced to many new different Mentor lessons. I particularly enjoyed how our community gathered and embraced one another’s different cultures and identity through the sharing of cultural foods and practices on the Multicultural day. This year has been a busy yet enjoyable time for me.”

Toaila Liutai, Year 9

We would also like to take this opportunity to say thank you to parents with whom we have worked closely this year. Your ongoing support and contribution has been invaluable.

Evidently, it has been a fantastic year where students have been able to develop in the areas of well-being, academic life, extracurricular activities, faith and in building stronger relationships with both their peers and teachers. It has been a privilege for us to lead you this year, and we wish Middle School all the very best in their future endeavours.

Miss Mutabdzija
Middle School Learning Leader
Miss Kanaan
Assistant Middle School Learning Leader

OUR | YEAR SEVEN



FRONT ROW: Jocelyn Saba, Lyriah Filo, Mr W. Johnson, Mr P. Thillainathan, Mr A. Peronace, Miss M. Mutabdzija, Miss T. Kanaan, Mrs S. Olsen, Ms S. Borg, Ms M. Bartley, Christina Awad, Cindy Wong
 SECOND ROW: Rhys Ramos, Ramy Shaddad, Marcel Sabbouh, Chanel Kalouche, Hope Croombes, Mikaylla Chakoush, Justina Boudolh, Tamia Garcia, Sia-Comfort Swaray, Pieta Pirini, Joseph Diab, Gabriel Sabbouh, Mase Swalah McDahrou
 THIRD ROW: Maissam El-Ayoubi, Phoebe Harris, Synthia Ram, Ashiatu KamaraPeacock, Simran Kaur, Begonya Lacin, Alphina Kanneh, Isabella Burke, Makayla Zaidan, Georgia McIntyre, Melesivale Mounगतonga, Lilly Johnson, Andrea Bosco
 FOURTH ROW: Michel Rbeiz, Ghassan Hamze, Mark BouFrancis, Samuel Kidane, James Tannous, Naim Halawi, Bachir Kayrouz, Abdullah Mirza, Louie Sousan, Joshua Carniel, Jacob Georges, Abraham Tannous
 FIFTH ROW: George El-Hajj, Rayan Hammad, Lachlan Derwin, Michel Kassas, John Kenaan, Sajjad Hazara, Gabriel Rashada, David Faalogo, Karim Dib, Mawunedi Passa, Elias Issa, Garang Angui
 ABSENT: William DelaCruz, Adam Hussein

OUR | YEAR EIGHT



FRONT ROW: Raquel Chemuel, Blessing Coker-Macfory, Magie Fahed, Miss I. Magistrado, Miss S. Falcone, Mrs C. Mamone, Miss M. Mutabdzija, Miss T. Kanaan, Miss H. Fatu, Mrs M. Lennon, Skye Tennant, Nicole Croombes, Indiana Cortes

SECOND ROW: Cody Vernon, Brandon Faddoul, Emtanios Habib, Aljim Penoso, Brayde Roebeck, Diego Ripoll, Jayson Demirel, Martin Salloum, Altan Unsal, Christopher Sande, Victor Valenciano, Aydin Yag, Milad Daher

THIRD ROW: Charbel Hanna, Anthony Tannous, Jacinta Nakhoul, Bianca Wehbe, Naomi Habib, Taylor Salloum, Karoline Lua, Alain Limos, Elissa Miraziz, Audrey Lagaya, Jonathan Daher, Mehdi Erikaei

FOURTH ROW: Rita Ghribian, Asli Yerlikaya, Angelina Folau, Marcia Echeandia Zegarra, Tia Raya, Michael Khalil, Jayden Tabet, Elias Daher, Ryan Motsi, Seda Unal, Ngaliyah GarciaJoseph, Isabel Rizk, Amber Shublaq

FIFTH ROW: Jai Basha, Ibrahim Baram, Gabriel Dandash, Abdul Jalloh, Julian Ardizzone, Atem Mayol, Chadi Karam, Simon Doumit, Robert Milthorpe, Soane Taliauli, Joel Carder

SIXTH ROW: Joseph Issa, Abraham Youssef, Filifili Filo, Brandon Zaiter, Tevita Latu, Soheil Nikandish, Karl Ruwhiu, Jack Saba, Deng Aguok, Sione Liutai, Caleb Onofia

ABSENT: Gwyneth Climaco, Andrew Francis, Charbel Melhem, Mason Yacoub, Miguel Pupualii

OUR YEAR NINE



FRONT ROW: Joseph Barakat, Umaru Bah, Lorraine Joyce Bernardo, Aaliyah Afu, Ms M. Waihape, Miss K. Ortiz, Miss M. Mutabdzija, Miss T. Kanaan, Mr T. Thomas, Briana Valencia, Christine Katrib, Adam Nguyen, Arthur Sadek

SECOND ROW: Tony Chaiban, Hamid Nehme, Aewyn Mendez, Fatim Fayiah, Sylvia Ram, Jason Faddoul, Javontae Faasii, ElisaPeta Mapapalangi, Izabel Anae, Dania Jaafar, Linisei Mohenoa, Anthony Nehmee

THIRD ROW: Phillip Smith, Marc Sleiman, Jack Keys, Charbel Farah, Alim Kale, Lorenzo Fernando, Dominic Doumit, Tobias Teunon, Aydin Kilciler, Charbel El Khoueiry, Patrick Tabet, Ryan Nakhoul

FOURTH ROW: Kaylee Heuving, Nancy Aduniya, Chanel Georges, Aisha Kabba, Jeanette Taliauli, Reegan Roebeck, Augustina Asabre, Toaila Liutai, Isabella Shamoun, Lavinia Nikua, Tiana Wong, Teresa Ishac

FIFTH ROW: Michael Mayol, Charles Malkoun, Nishit Jain, Elijah Willems, Reina Ruwhiu, Taylan Yag, Wen Guo, Cuneyd Kocagoz, John Koroma, Salvador Castillo Gomez, Deng (Emmanuel) Deng, Arthur Nehmee

SIXTH ROW: Bilal Durnali, Joshua Dib, Roni Korkmaz, Isaac Ishac, Moses Khouri, Ken TanuvasaTuala, Kuach Mathiang, Charbel Younan, Valentine Powell, Kevis Joshi, Reshar Hammad

ABSENT: Awok Aguer, Laura Awad, Georgio El Bety, Jennifer Georges, Masoud Rashvand

SENIOR SCHOOL



YEAR 10

As 2017 draws to a close, we take a moment to reflect upon the challenges, the success and above all the lessons we have learnt. And what a year of learning it has been!

This year, Year 10 learnt the most about themselves; who they were as students and who they were as young adults. Year 10 learnt the value of pushing oneself out of their comfort zone, to try something they never thought they would, and develop skills they never thought they had. This priceless lesson came in the form of song and dance in the 'state of the arts' 'Delany's Got Talent' competition an assessment task run in PDHPE. Throughout this unit, Year 10 learnt about dedication, commitment, communication and teamwork... some even learnt that they ACTUALLY could dance?!



The most important lesson, however, that Year 10 learnt was the joy in giving. Our Patrician heritage calls us to be servant leaders and this servant leadership was displayed time and time again in various ways. From organising events for R U Ok Day, to their tireless efforts to raise money for the Delany Foundation, to their simple day-to-day volunteering to help teachers and peers in whatever they may need; Year 10 have proven that they understand our school motto, and are willing to accept the challenge to love and serve.

A special thank you must be made to the fantastic Year 10 Mentor Team who showed Year 10 what it truly means to be supported, listened to and cared for. Thank you to Mrs. Bellamy, Mr. Casey, Mr. Yu, Miss Jarjo and Mrs Shwan for being there with us on this journey!

Year 10, after watching how you grew this year, it is clear that the plan that God has for you is only just being uncovered. We wish you all the best as you enter Year 11 and cannot wait to see what you will do and who you will become in the years ahead.

Ms Sarah Guillaume



YEAR 11

Moving into the preliminary year is always daunting, but the Year 11 cohort of 2017 has risen to the challenge. They have been a persistent year group who have worked well as a team and always looked at ways to represent the school as leaders.

Year 11 reflection day was a wonderful day held at Mt Schoenstatt spirituality centre, where students were able to explore the theme of "Vocation" and how we are all called to be disciples of Christ. Moving on from this the year group did a wonderful job of putting what they learnt into action.



A special thanks to the Year 11 mentor team who worked with this cohort throughout the 2017 year. Thank you Mrs Collimore, Mrs Mouawad and Mr Macahilig.

We would like to wish this Year 11 cohort all the best moving into the HSC year. They have a strong leadership team to lead the charge and we have no doubt they will have every success in the future.

Mrs Simone Pratelli and Ms Sarah Guillaume



OUR YEAR TEN



FRONT ROW: Chanelle Abounader, Chanel Wehbe, Irene Juru, Miss D. Shwan, Miss R. Hay, Mrs S. Pratelli, Miss S. Guillaume, Mr D. Contemplacion, Mr K. Casey, Kahlia Bell, Maryanne Takchi, Monica El-Hajj
 SECOND ROW: Andrew Francisco, Khalil Hanna, Fadi Atileh, Bedwany Wehbe, Cindy Zeaiter, Brandon Nguyen, Jonathan Abounader, Wajiha Al-Lakkis, Taleb Salameh, Joseph Kalouche, John Yacoub, Nicholas Faddoul
 THIRD ROW: William Ram, Paul Trad, Anthony Huynh, Aiden Dagher, Mohommed Sabbouh, Denzelle Georges, Hakim AlHakim, Christian Ibrahim, Ibrahim Rogers, Ali Alsaadi, Roberto Moussalem
 FOURTH ROW: Mary Ghribian, Elissa Bou Francis, Mirjana Nikcevic, Deborah Mailangi, Matelita Senivatalala, Taleen Salicioglu-Achi, Brenda Karam, Selina Folau, Talisha Ivory, Tavishi Peiris, Marie Peralta, Itasjiah Faasii
 FIFTH ROW: Jamal Swalah Mcdahrou, Louis Chaton, Atonio Aitu, Francis Asabre, Gavin Mrish, Sheldan Spuza, Christopher Nikua, Jason Melki, Mahmutjahn Olca, Zac Dascalos, Nicholas Massih
 SIXTH ROW: Dylan Boatswain, Vincent Tuala, Vea Latu, Terancis Moaga, Sioeli Haunga, Kanongata'a Taufa, George Kayrouz, Brandon Younan, Robert Kahila, Joshua Zaiter, Leonard Dagher
 ABSENT: Mohammed Alarbili, George Baissari, Victoria Brooks, Chanel Chamoun, Jessica Chemuel, Aleyna Dogan, Yara Fakoua, Rita Rubbo

OUR YEAR ELEVEN



FRONT ROW: Madeline Zaher, Jennifer Baissari, Shannadyne Napeli, Taiana Muni, Ms A. Mouawad, Mrs K. Collimore, Mrs S. Pratelli, Miss S. Guillaume, Chloe Ghadieh, Jasmine Diab, Agelle Manalo, Chelsie Valencia

SECOND ROW: Mathew Issa, Tyrheese Javier Morante, Daniel Hanna, Joshua Yanto, Peter Trad, Alexander Bene, Corey Bechara, Brandon Demirel, Alex Germanos, Michael Lagaya, Fred Bou Francis, Fred Ishac, Jeremy Sacriz, Matthew Shamoun, Muhammed Kocagoz

THIRD ROW: Adriana Tannous, Elizabeth Kondok, Helen Nikua, Rasha Abouhalka, Akosita Liutai, Myrella Khouri, Elizabeth Nader, Sahar Asghari, Leah Mafoa, Helin Celik, Sabne Mailei, Pauline Gerges, Toni Nader

FOURTH ROW: Antoine El Khawaja, Matt Tuala, Newton Quach, Joshua Melki, Arvin Chris, Samir Laoulach, George Chaghoury, Nima Kavoossi, Destan Uzun, Samir Fakoua, Vishesh Vasnani, Youssef Sarkis, Devran Uzun

FIFTH ROW: Huseyin Zengin, Ryan Carder, Eren Idrisoglu, Zedan Yildiz, Alexander Sallit, Angui Angui, Jamil Atileh, Simione Lua, Elias Habib, Marcus Ishac, Marc-Anthony Nakhoul, Destan Ozkan, Bol Aguer

ABSENT: Michael Asabre, Elizabeth Chahroura, Tyreece Faasii, Donya Haddad, Joel Kady, Jordan Melhem, Thuzar Oo, Negin Rashvand, Mano Te Karakia Ruwhiu, Calvin Taito-Tusa, Mariatu Turay

YEAR 7-11 AWARDS

PRINCIPAL'S AWARD



YEAR 7
Rhys
Ramos

YEAR 8
Indiana
Cortes

YEAR 9
Charbel
El Khoueiry

YEAR 10
Maryanne
Takchi

YEAR 11
Elizabeth
Kondok



DEFENCE FORCE
LEADERSHIP AWARD
Maryanne Takchi



JOSEPH TIERNEY AWARD
Mathew Issa



REUBEN F SCARF AWARD
Christine Katrib



CALTEX ALL ROUNDER
AWARD
Anthony Huynh



BR CHARLES AWARD
Mano Te Karakia Ruwhiu



POLICE ETHICAL AWARD
Chelsie Valencia



UNIVERSITY OF WESTERN
SYDNEY AWARD
Madeline Zaher



CERTIFICATE OF
COMMENDATION
From the Premier of NSW,
the Hon Gladys Berejicklian
Mary Ghribian

OVERALL ACADEMIC ACHIEVEMENT AWARDS



YEAR 7 1st Joshua Carniel 2nd Rhys Ramos
3rd Lyriah Filo



YEAR 8 1st Elissa Miraziz 2nd Soheil Nikandish
3rd Rita Ghribian



YEAR 9 1st Nishit Jain 2nd Marc Sleiman
3rd Augustina Asabre



YEAR 10 1st Mary Ghribian 2nd Marie Peralta
3rd Tavishi Peiris



YEAR 11 1st Madeline Zaher 2nd Helin Celik
3rd Matthew Shamoun



POST SCHOOL OPTIONS
Robert Kahila, Christian Ibrahim, Channele
Abounader, Michael Lagaya, Brandon Younan
& David Katrib

OUR | YEAR TWELVE



FRONT ROW: Candice Akkari, Alyssa Turner, Elisar Salameh, Ms L. Broue, Mrs A. Pittman, Wesley Swalah Mcdahrou, Mrs S. Pratelli, Hilary Lim, Miss S. Guillaume, Mr B. Pillay, Gimille Portes, Margerita Habib, Bettina Francisco

SECOND ROW: Kimberly Lopez, Patricia Payumo, Ashley Malkoun, Grace Barakat, Sheza Shahid, Sadie Katrib, Madeline Habib, Cassandra Nader, Nora Monday, Mariam Karam, Lauren Daher

THIRD ROW: Victor Valenciano, Sam Shaddad, Annie Brown, Wajih Al-Lakkis, Adam Doumit, Angelo Manalo, Sanjay Singh, Alexander Mendez, Divashna Kumar, Elias Said, Kane Carder

FOURTH ROW: Fenuki-Ki-Moana Mafoa, Nicole Najem, Lillian Doumit, Celine Fatu, Chloe Zaiter, Matavai Mapapalangi, Sabriyh Atileh, Taylor Savea, Patreece Georges, Tiani Latu, Aryk Majak

FIFTH ROW: Sukhwant Singh, Sarkis Bou Francis, Victor Valenciano, Jeremy Denham, Hasan Tasdemir, Ali Almagsoosi, Nihal Singh, Nicholas Dascalos, Dennis Mataia, Denzel Narayan, Hussein Rahhal

ABSENT: Fouad Al-Lakkis, David Katrib, Seda Yilmaz, Sema Zengin



12.1

FRONT ROW: Candice Akkari, Margerita Habib, Patricia Payumo, Lauren Daher, Ashley Malkoun, Mariam Karam, Alyssa Turner, Bettina Francisco
 SECOND ROW: Annie Brown, Nicole Najem, Sam Shaddad, Nora Monday, Aryk Majak
 THIRD ROW: Adam Doumit, Sarkis Bou Francis, Wesley Swalah Mcdahrou, Hasan Tasdemir, Dennis Mataia, Angelo Manalo, Elias Said
 ABSENT: Tiani Latu
 STAFF: Mrs S. Pratelli, Miss S. Guillaume, Ms L. Broue



12.2

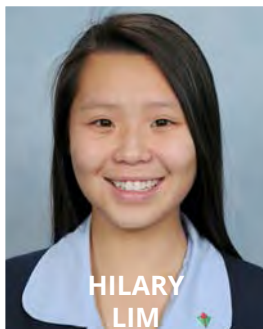
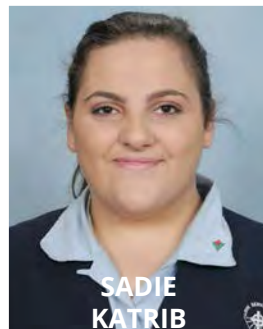
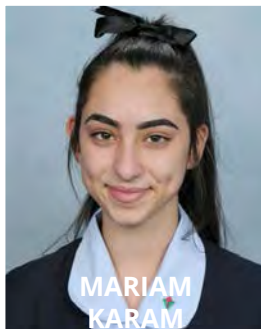
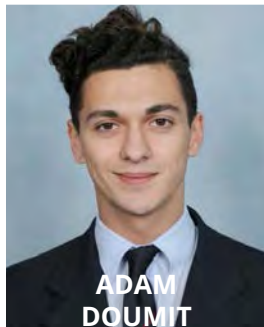
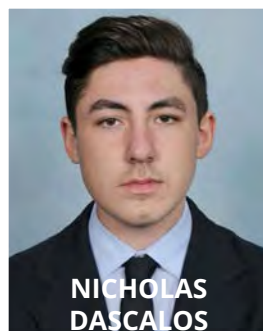
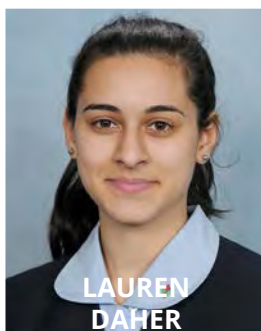
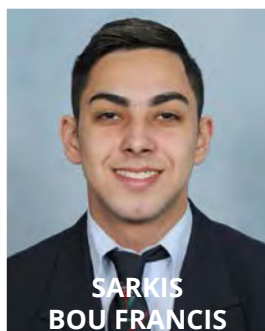
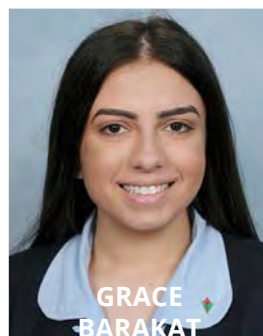
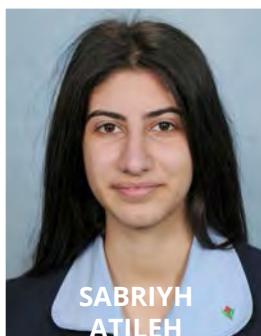
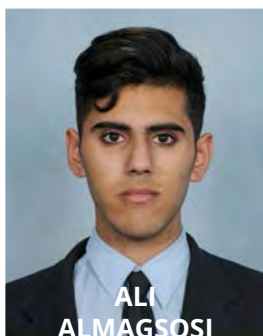
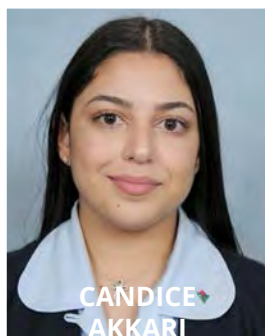
FRONT ROW: Kimberly Lopez, Sadie Katrib, Fenuki-Ki-Moana Mafoa, Divashna Kumar, Celine Fatu, Sheza Shahid, Gimille Portes
 SECOND ROW: Alexander Mendez, Chloe Zaiter, Sabriyh Atileh, Sanjay Singh
 THIRD ROW: Hussein Rahhal, Denzel Narayan, Nicholas Dascalos, Fouad Al-Lakkis, Jeremy Denham, Victor Valenciano
 ABSENT: Sema Zengin
 Staff: Mrs S. Pratelli, Miss S. Guillaume, Mrs A. Pittman



12.3

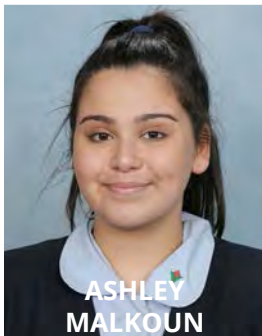
FRONT ROW: Hilary Lim, Elisar Salameh, Madeline Habib, Lillian Doumit, Patreece Georges, Grace Barakat, Cassandra Nader
 SECOND ROW: Kane Carder, Taylor Savea, Victor Valenciano
 THIRD ROW: Sukhwant Singh, Ali Almagsosi, Matavai Mapapalangi, Nihal Singh, Wajih Al-Lakkis
 ABSENT: David Katrib, Seda Yilmaz
 Staff: Mrs S. Pratelli, Miss S. Guillaume, Mr B. Pillay

OUR | CLASS OF 2017





ARYK
MAJAK



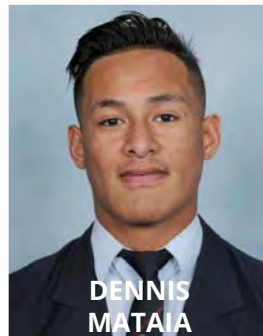
ASHLEY
MALKOUN



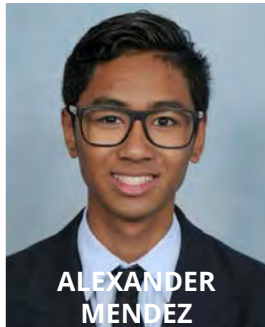
ANGELO
MANALO



MATAVAI
MAPAPALANGI



DENNIS
MATAIA



ALEXANDER
MENDEZ



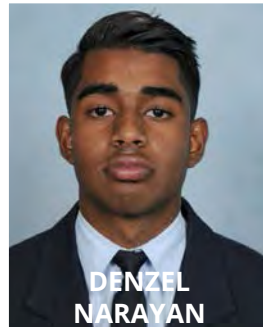
NORA
MONDAY



CASSANDRA
NADER



NICOLE
NAJEM



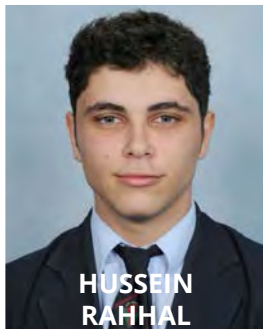
DENZEL
NARAYAN



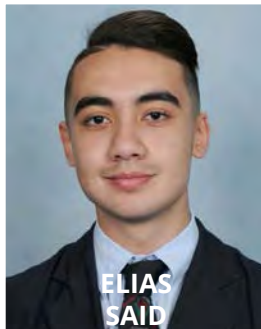
PATRICIA
PAYUMO



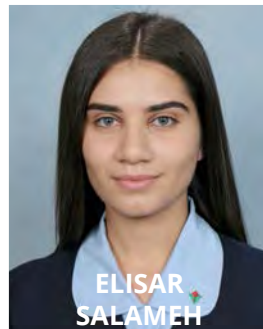
GIMILLE
PORTES



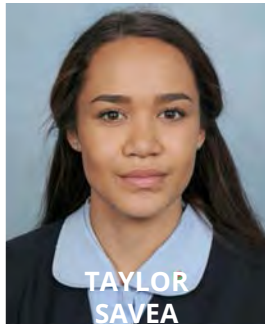
HUSSEIN
RAHHAL



ELIAS
SAID



ELISAR
SALAMEH



TAYLOR
SAVEA



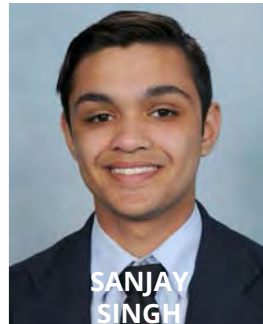
SAM
SHADDAD



SHEZA
SHAHID



NIHAL
SINGH



SANJAY
SINGH



SUKHWANT
SINGH



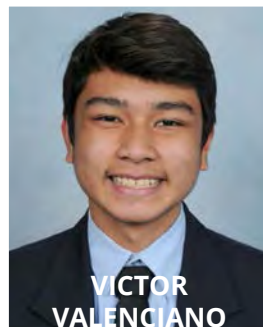
WESLEY SWALAH
MCDAHROU



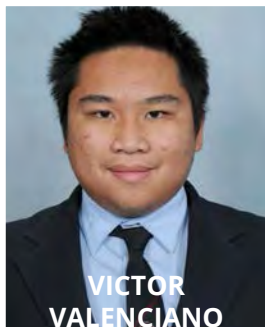
HASAN
TASDEMIR



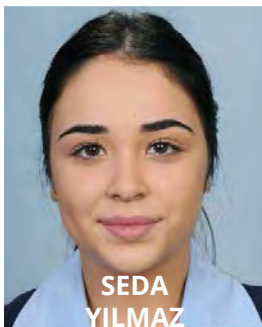
ALYSSA
TURNER



VICTOR
VALENCIANO



VICTOR
VALENCIANO



SEDA
YILMAZ



CHLOE
ZAITER



SEMA
ZENGIN





FIRST IN COURSE

BIOLOGY

Bettina Francisco

BUSINESS STUDIES

Divashna Kumar

COMMUNITY & FAMILY STUDIES

Nora Monday

CATHOLIC STUDIES

Patreece Georges

CONSTRUCTION

Dennis Mataia

ENGLISH ADVANCED

Divashna Kumar & Elisar Salameh

ENGLISH STANDARD

Patricia Payumo

ENGLISH STUDIES

Candice Akkari

ENGLISH EXTENSION 1

Divashna Kumar

HISTORY EXTENSION

Mariam Karam

HOSPITALITY

Nihal Singh

INFORMATION & DIGITAL TECHNOLOGY

Lillian Doumit

INDUSTRIAL TECHNOLOGY

Sam Shaddad

LEGAL STUDIES

Elisar Salameh

MATHEMATICS

Elisar Salameh

MATHEMATICS GENERAL 2

Lillian Doumit

MATHEMATICS GENERAL 1

Alexander Mendez

MATHEMATICS EXTENSION 1

Elisar Salameh

MODERN HISTORY

Divashna Kumar

PDHPE

Elisar Salameh

PHYSICS

Levi Valenciano

SOCIETY & CULTURE

Hilary Lim

STUDIES OF RELIGION 1

Nora Monday & Elisar Salameh

STUDIES OF RELIGION 2

Patricia Payumo

VISUAL ARTS

Elisar Salameh

WORK STUDIES 2U

Patreece Georges

MAJOR AWARDS



SPORTSPERSON AWARD
CASSANDRA NADER



BISHOP OF PARRAMATTA AWARD
FOR STUDENT EXCELLENCE
NORA MONDAY



DUX OF DELANY COLLEGE
ELISAR SALAMEH



DEFENCE FORCE LEADERSHIP
AWARD
WESLEY SWALAH MCDAHROU



SPECIAL PRINCIPAL'S AWARD
HILARY LIM



CHRISTIAN LEADERSHIP AWARD
MARIAM KARAM



THE SENIOR SHIELD
ALLROUNDER AWARD
ELISAR SALAMEH



CULTURAL AWARD
DIVASHNA KUMAR



OZANAM AWARD
FOUAD AL-LAKKIS

YEAR 12

The Year 12 cohort of 2017 has had a jam-packed twelve months experiencing many highlights and personal bests. It was definitely a year of personal growth where the students were able to learn what it would take to not only be successful in the HSC but also post Year 12.

One of the most memorable experiences for this cohort was the Year 12 retreat, where students were able to determine the legacy they would like to leave whilst deepening their connection with their faith.

We would like to take this opportunity to thank the leadership team who worked tirelessly throughout the year and helped spearhead initiatives such as multicultural day. The leadership team consisted of:

SCHOOL CAPTAINS

Hilary Lim, Wesley Swalah McDahrou

FORMATION LEADERS

Mariam Karam, Denzel Narayan

COMMUNICATION LEADERS

Divashna Kumar, Alyssa Turner

EVENTS LEADERS

Elisar Salameh, Patreece Georges

HOUSE CAPTAINS

Nora Monday, Chloe Zaiter, Dennis Matai, Cassandra Nader

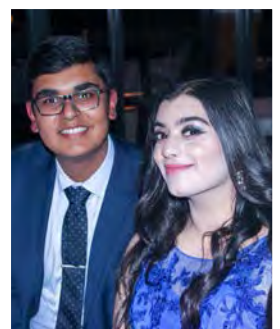
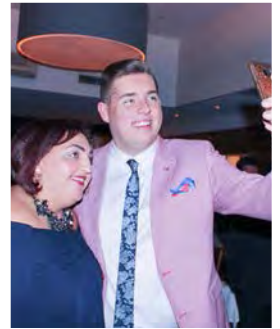
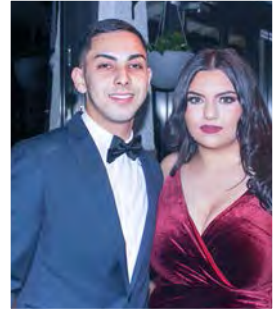
Also a very big thank you to the mentor team who worked tirelessly to ensure that the students were working towards their goals. We would like to thank Mr Pillay, Mrs Broué and Mrs Pittman.

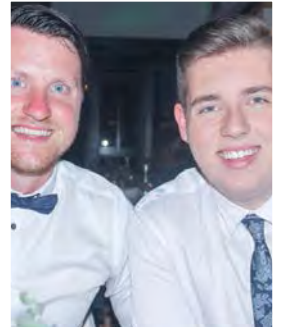
We would like to wish the Class of 2017 all the best for their future endeavours, and hope they will always hold the Patrician charism close their hearts.

Mrs Simone Pratelli and Ms Sarah Guillaume



PRINCIPAL'S LEADERSHIP AWARD
HILARY LIM & WESLEY SWALAH MCDAHROU





OUR KEY LEARNING AREAS





RELIGIOUS EDUCATION



This year has been a successful year in the Religious Education faculty. There have been many opportunities for students to excel academically in Religious Education across Stages 4, 5 and 6.

Our senior students have undertaken either the Studies of Religion Course or the Catholic Studies Course in 2017. The Studies of Religion Course is an academically rigorous course which delves into the religious landscape in Australia and the belief systems of Judaism, Islam and Christianity. This course gave students the scope to examine the world from a variety of perspectives.

Our Catholic Studies students were able to look into our Catholic faith in a deep and meaningful way. Their study of Catholicism allowed them to better understand the Catholic world view and the ways in which our faith affects the world around us.

In our Years 7 -10 Religious Education classes, students have explored our Catholic Church, it's history, rituals, personalities and beliefs. Many projects were undertaken throughout the year. Students conducted mock Q&A panels as politicians, developed museum exhibitions, created medieval community forums and picture books. These projects allowed students to showcase their knowledge in new and engaging ways, developing their skills in collaboration, creativity, communication and critical thinking.

Mrs Karina Stow
Religious Education Co Ordinator



COMMUNICATIONS



ENGLISH

It has been a great year for all students in English. Students have come a long way in learning the skills of English and have created some excellent products to demonstrate these skills.

Our new learning spaces have provided students with a unique way of interacting with the learning environment and provided access to a variety of technologies. Students were able to creatively present their learning and showcase their findings throughout the spaces.

There have been some exciting things happening in all year groups this year. Year 7 and Year 9 participated in the 'Language and Writing' Workshops in order to assist with their comprehension and writing skills. Year 8 were introduced to a variety of new texts including novels, films and plays. Year 10 enjoyed some classic texts such as Shakespeare's 'The Merchant of Venice' and Harper Lee's 'To Kill a Mockingbird'. Year 11 began their Preliminary HSC journey with some intensive writing workshops, organised to set the students up for success. Year 12 finalised their HSC study with some excellent Trial results and a good lead-up to the HSC Examinations.

Overall the English department has been an exciting and vibrant place to be in 2017.

Mrs Annalise Pittman

LOTE

Ciao a tutti!

This year marked the first time in Delany history that Year 8 students had the Italian experience! Almost all students had never spoken Italian before or met an Italian person. The growth of these students within the one year time-span has been immense and extremely impressive. Year 8 developed their reading, writing and listening skills and demonstrated confidence and enthusiasm with speaking, often throwing around Italian greetings in passing on the playground. Topics studied involved Introductions, Expressing Likes and Dislikes, The Family, and Animals.

Students engaged in cultural activities, making masks for the Venetian festival Carnevale, celebrating the Easter tradition of smashing a big chocolate egg with a wooden spoon while blindfolded, and tickling their tastebuds with pizza, pasta and pastries for Delany's Multicultural Day!

Students engaged in a role-play of hosting an Italian exchange student, now knowing exactly how to have a conversation with an Italian, engaged in heated but informative debates about the benefits and disadvantages of school life in Italy, and created a children's storybook about animals. This is only the beginning of their Italian experience! We are looking forward to another year of enthusiastic Italian learners!

Stefani Falcone

CREATIVE, EMERGENCE & DESIGN

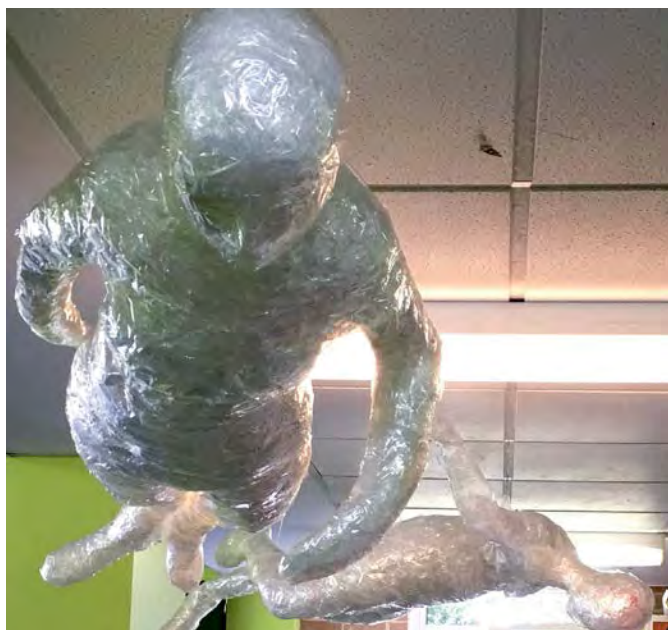


CREATIVE & PERFORMING ARTS

VISUAL ARTS

Much has been happening in the Visual Arts Department this year.

Year 7 students developed their own Pop Art portrait after studying works by the most famous Pop artist of them all, Andy Warhol. Year 8 students considered the figure to develop miniature acrobatic sculptures and life-size figures moulded from their own bodies.



In Stage 5 elective courses in Visual Arts, Visual Design, and Photographic and Digital Media, students studied a range of forms, genres, artists, designers and photographers. Their final practical submissions included kinetic sculptures, landscape paintings, flying machines, 3D architectural designs, as well as photographic and appropriated digital imagery.

Our senior students studied fashion design in Visual Design, and produced wearables, using found and recycled materials mostly sourced from reverse garbage. The garments were based on cultural and historical themes.

Year 11 Visual Arts students produced abstract paintings and conceptual installation works for their bodies of work.

This year saw some exceptional submissions by our HSC class, from digital to traditional drawings to experimental painted works, using the unusual media of coloured ice.

Students should feel proud of their work in Visual Arts this year.

Louise Broué
Creative Emergence and Design Leader of Learning

YEAR 11 VISUAL ARTS INSTALLATIONS



AGELLE MANALO



HUSEYIN ZENGİN

STAGE 5 PHOTOGRAPHY DIGITAL MEDIA



CHANELLE ABOUNADER
'Teen Identity'



FATIM FAYIAH
'Reflect'



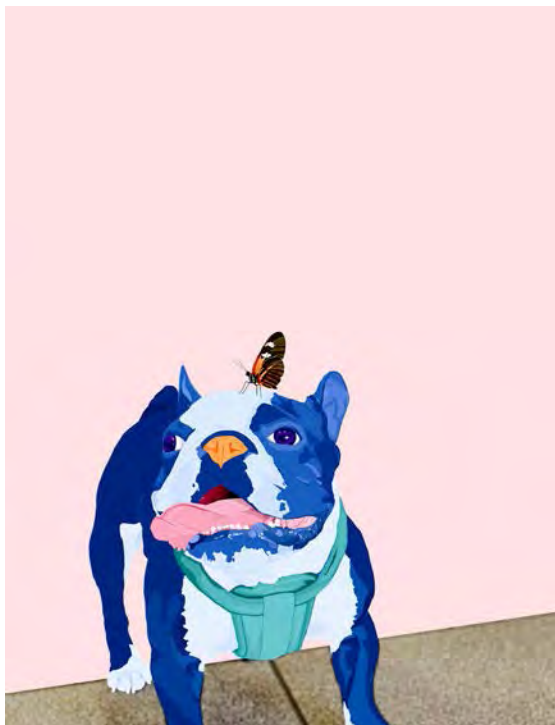
IZABEL ANAE
'Teen Identity'





With students from St Paul's,
Greystanes
Above: Wim Delvoye's Chapel at
the Mona
Above right: Wim Delvoye's
Cloaca at the Mona
Right: The Oldest Church at
Richmond

BODY OF WORK SUBMISSIONS



LAUREN DAHER
Digital Media
NESA Art Express exhibition
2018



ELISAR SALAMEH
Graphics Drawing



CHLOE ZAITER
Mixed Media Painting



PATRICIA PAYUMO
Documented Form Photographs



DENNIS MATAIA
Ceramic Bust



PATREECE GEORGES
Mixed Media Painting



CREATIVE & PERFORMING ARTS

‘ *Make Music Happen at Delany!* ’

2017 was yet another fantastic year for the Music Department with a range of wonderful performances! We saw the wonderful development of the Delany Vocal Group this year with performances in a wide variety of genres, and because students have had singing lessons this year, we have seen great improvements.



Creative and Performing Arts night was a great event where we had many beautiful performances. Students performed music from a variety of genres including rock, pop, around the world and their own compositions. A great night as usual!



MUSIC & VOCAL GROUP

FRONT ROW: Joseph Barakat, Jocelyn Saba, Theodora Moun gatonga, Maryanne Takchi, Chanel Georges, Georgia McIntyre, Ghassan Hamze
 SECOND ROW: Miss T. Kanaan, Christine Katrib, Reegan Roebeck, Moses Khouri, Isabella Shamoun, Cindy Wong, Mrs S. Olsen, Mr D. Contemplacion

Mrs. Olsen conducted the Delany Vocal Group along with our guest conductor, Hano Namoa, our past student (who was nominated for Encore at the Opera House as his performance for the HSC was top 1% of the state in Music 1 at Delany in 2016). He has helped conduct and run choir this year and has really helped us to make a beautiful sound.

A big thank you to Miss Kanaan as she was our fabulous accompanist for the vocal group this year




Also this year the Delany Vocal Group performed at a variety of masses through the year including the very special 75th Anniversary Mass where the Delany Vocal Group received the accolade of "Best Choir in the Diocese". They also performed popular music at the Holy Trinity Fair. What Rock Stars! Students in this group have worked hard to perform together as a team. Well done!

Students have been using the iPads and the music lab extensively for composing and performing. Students have been completing projects and tasks using UBD (Understanding by Design). Where they have created some fantastic compositions and performances and presentations.

We had a great year and many thanks to all the students who took the opportunity to participate and work with their music teachers to "Make Music Happen" at Delany!

Mrs S. Olsen
Music Teacher

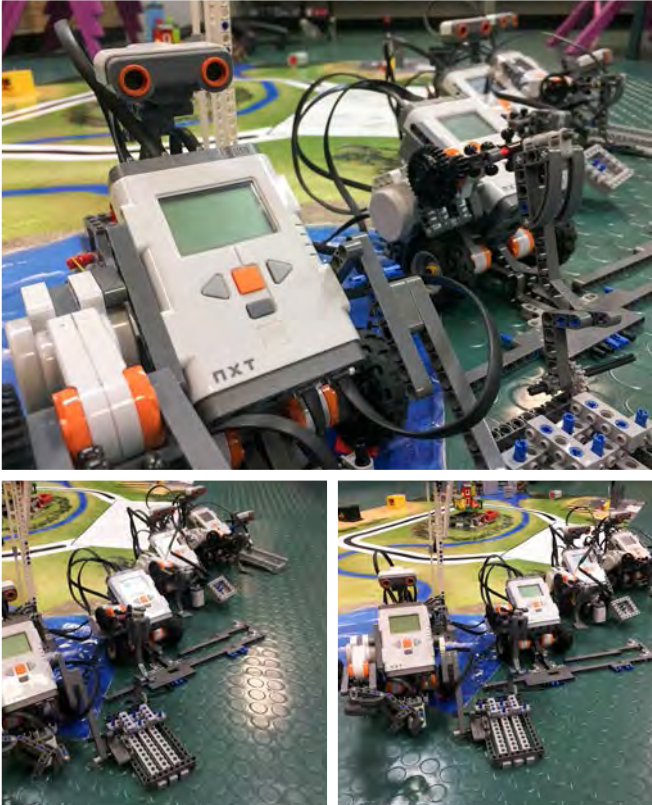




DELANY COLLEGE

Vocal Group:
Every Praise

1. Simone – Tears in Heaven by Eric Clapton
2. Shanadyne and Michael – Oceans by Joel Houston
3. Moses - One More Light by Linkin Park
4. Bella - Someone Like You by Adele
5. Georgia - Count On Me By Bruno Mars
6. Chanel - Hallelujah by Jeff Buckley
7. Blessing - Freedom by Beyonce,
8. Jennifer & Bella- Cant Help Falling in Love by Elvis
9. Laura, Chanel, Christine & Joey - To Good at Goodbyes by Sam Smith
10. Blessing- Hero by Mariah Carey
11. Jennifer- All I ask by Adele
12. Maryanne – Dear Life by Delta
13. Hano Namoa – Burn For You by J. Farnham



LEGO PHOTOS



MARKET DAY POSTERS



WEBSITE
MARKETING:
COMPANY LOGOS



TECHNICAL AND APPLIED SCIENCES

INFORMATION & SOFTWARE TECHNOLOGY

This year in Information and Software Technology, Year 9 and 10 students had the opportunity to learn about the Internet and created websites in their groups. The websites, that the students created were used to pitch their advertising companies that they started up in the Commerce class.

In the second unit of work students teamed up with the Commerce class to create advertising campaigns for the Commerce Market Day. Students created posters and videos, and looked into the world of authoring and multimedia.

The last unit in which students participated was 'Robotics and Automated Systems', where they built Lego robots and software for the robots to complete the Green City obstacle course.

It was great to see the creative side of students starting to shine through as well as a few quiet characters, who shone through in the networking videos.

Marian Lennon

TECHNICAL AND APPLIED SCIENCES

FOOD TECHNOLOGY

The students in food technology this year had an exciting and insightful year.

In the first semester, they studied the special food needs required for people of all ages. They learned how to develop meal plans to suit a number of needs, including diabetics, pregnant women, infants, adolescents and the elderly. From there, they cooked healthy and nutritious meals, including a chicken and vegetable stir fry, banana and date scones and Mexican tortilla triangles.

The students also looked into the topic "Food Product Development", where they designed and

implemented their own food line to sell in the supermarket. They were involved with the promotion of the product, created the label according to Australian standards and designed the package for their food product.

In the second semester, students examined the past, current and future food trends in Australia, including the trends in dining and food presentation. Students were then given the opportunity to experience these trends first hand when they visited the Sydney Tower, enjoying their buffet lunch and a 360 degree view of Sydney and at approximately 253 metres high!

Ms Daniella Karim



YEAR 7 FOOD TECHNOLOGY

This year in Stage 4 Year 7 Food Technology students problem solved "How to Create a Healthy Hamburger".

Students had lots of cooking practicals throughout the year making, pizzas, tacos, Anzac biscuits, fruit salads and pancakes. We had a lot of fun and learnt a lot about nutrition and cooking techniques.

Mrs Sarah Olsen



PANCAKES



FRUIT SALAD



TACOS



PIZZA



HEALTHY HAMBURGER



TECHNICAL AND APPLIED SCIENCES

Timber Products and Furniture Technologies

In Industrial Technology, students develop their skills to design and produce a range of timber furniture projects. Industrial Technology develops a student's ability to be creative and to solve problems as they work through their projects. By the time a student reaches Year 12, they have the ability to design and make a Major Project for their Higher School Certificate, using the skills that they have gained throughout their previous years' projects.

STAGE 5

In Stage 5 classes, student projects include: a small box, a breadboard with a drawer, a small table. Students are provided with a base design and are given the task to modify the design to make it their own. They also have the challenge of working out how they will construct their design.



STAGE 6

In Stage 6 classes, students create more advanced projects incorporating a higher level of skill, further developing what they have learnt in previous years. Year 11 Projects include a bedside table and a trinket box.

Year 12 students design and create a piece of furniture for their Higher School Certificate. This year, student's major projects included: Study desks, a coffee table, a buffet, jewellery boxes, an entertainment unit and a dining room table.

Mr Kieran Casey



INDUSTRIAL TECHNOLOGY MAJOR WORKS



HUMAN SOCIETY



Human Society and its Environment (HSIE) investigates the world and its people through contemporary issues including culture, politics, law, geography, business and history. The courses undertaken by students in 2017 at Delany College included Ancient History, Modern History, Legal Studies, Society and Culture, Business Studies, Geography, History, Commerce and Work Studies.

The HSIE Faculty at Delany College has a strong reputation for engaging students through a range of extra-curricular and real world activities, including fieldwork investigations, the NSW Mock Trial Competition and ANZAC commemorations.

The Faculty maintained its strong support for Stage 6 students by assisting them to consolidate their learning through Student Lecture Days, after school and holiday classes.

HSIE Staff engaged in a wide range of relevant professional development for the benefit of the students, including 21st Century learning and specialist subject knowledge. Staff were also employed by NESA in HSC Marking, including in the role of Senior Marker.

MOCK TRIAL TEAM

The NSW Law Society Mock Trial Competition provides 'court room' scenarios for students to increase their debating and advocacy skills by competing against other schools. This year the team was ably led by Mrs Donia Shwan and the full report can be read separately in the 2017 Yearbook.

GEOGRAPHY FIELDWORK EXCURSIONS

As part of learning about environmental sustainability, Year 10 students attended an excursion to Penrith Lakes, where they undertook fieldwork and proposed strategies to manage land and water resources.



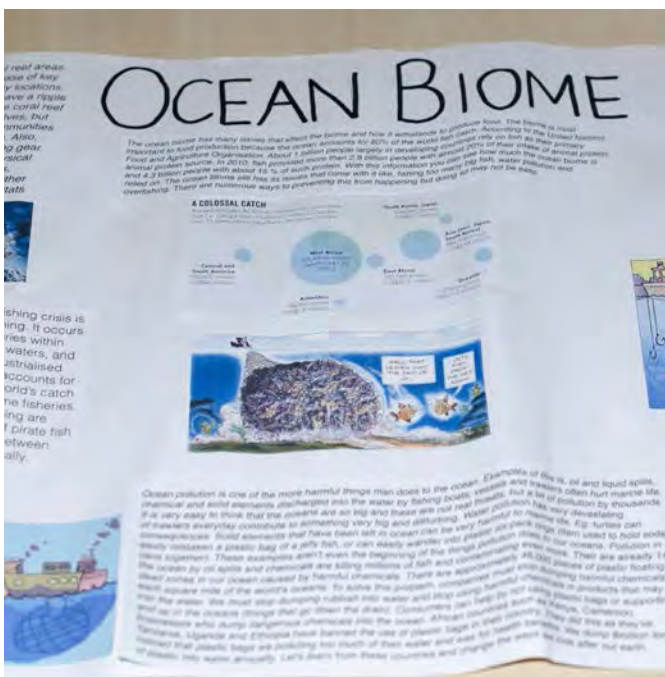
YEAR 8 STUDENTS ATTENDED AN EXCURSION TO LAKE PARRAMATTA, WHERE THEY INVESTIGATED THE IMPACT OF HUMANS ON THE ENVIRONMENT AND THE GEOGRAPHICAL PROCESSES RELATING TO THE WETLANDS AND THREATENED HABITATS.

PREMIER'S ANZAC MEMORIAL SCHOLARSHIP 2017

In 2017 Delany College won a scholarship for a student to travel to Europe in 2017, on a battlefields tour sponsored by the NSW Government. Mary Ghribian of Year 10 was the successful applicant who travelled to London, Belgium, France and Germany.

Mary said:

"After being a part of the Premier's ANZAC Scholarship Tour in 2017, I now have a greater sense of appreciation of what our soldiers did for us. It really opened my eyes to see and further acknowledge the sacrifice they made. I am so fortunate and thankful that Delany College had the faith in me to make my journey and discover the true meaning of the ANZAC spirit and I am honoured and privileged to have been selected as a scholar a part of the 2017 Premier's ANZAC Scholarship representing Delany College."



2017 HSIE STAFF

The HSIE Faculty welcomed new staff to join a dynamic, collaborative team which was allocated a specialty Teaching and Learning Classroom in 2017.

Listed below are the 2017 staff members:

Ms Margaret Bartley
Stages 4 & 5 History
Mrs Kata Collimore
Stage 5 Geography
Miss Stefani Falcone
Stage 4 History & Stage 5 Geography
Miss Sarah Guillaume
Stage 6 Society and Culture
Miss Marie Jargo
Stage 4 History
Miss Tania Kanaan
Stage 5 History
Miss Ivy Magistrado
Stage 4 Geography & History
Mrs Connie Mamone
Stage 5 History & Stage 6 Ancient History
Mrs Jo McKeown
Stage 6 Work Studies
Miss Michelle Mutabdzija
Stages 4 and 5 Geography & History,
Stage 5 Commerce & Stage 6 Business Studies
Miss Donia Shwan
Stage 5 Commerce, Stage 6 - Modern History,
Society and Culture & History Extension
Mrs Jennifer Venhuizen
Stage 6 Legal Studies and Business Studies
Mr Derek Wales
Stage 5 History & Stage 6 Ancient History

Mrs Jennifer Venhuizen
Leader of Teaching and Learning, HSIE

STEM



STEM is an educational program developed to prepare primary and secondary students for college and graduate study in the fields of Science, Technology, Engineering, and Mathematics (STEM). In addition to subject-specific learning, STEM aims to foster inquiring minds, logical reasoning and collaboration skills.

At Delany this year we have trialled a few STEM initiatives in preparation for 2018, including robotics, game development and coding. Unity Gaming ran their “Main Event” at Delany where students were given the opportunity to learn about coding for games and apps. Unity is an industry standard software programme used to make many well-known games and apps. We are looking forward to engaging with more STEM initiatives in 2018.



MATHEMATICS

This year has proven to be a great year for Mathematics at Delany. With the staff working tirelessly throughout the year, students were provided with a variety of learning experiences, including the introduction of *Algebros*.

We identified that our students needed additional support outside the timetabled Mathematics lessons to ask questions about the content. These afternoon sessions ran once a week for Term 4 and saw many students dedicate additional time to their Mathematics studies.

SCIENCE

In the lab, students were inspired and challenged through passionate delivery of scientific content. At a senior level, Year 12 Biology focused on understanding how we as biological entities exist and interact with our world. Along with practical experiments of dissecting brains and eyes, we investigated biological concepts first hand. Excursions to Featherdale Wildlife Park and The Museum of Human Diseases at UNSW were exciting and enriching experiences for the students.

Students were very fortunate to have been provided with ongoing guidance throughout the year. A big thank you to the STEM teachers.



2017 STEM STAFF

Mrs Rose Mary Bellamy

Stage 5 Mathematics & Science, Stage 6 Chemistry

Mr Anthony Blomfield

Stage 6 Mathematics and Mathematics Extension 1

Mrs Kata Collimore

Stage 4 EMU

Mr Dennis Contemplacion

Stage 5 Mathematics & Science

Mr Ahmed Ibrahim

Stage 5 Mathematics, Stage 6 General Mathematics

Miss Elisabeth Leschev

Stage 5 Mathematics & Science, Stage 6 General Mathematics

Mr Michael Macahilig

Stage 4 & 5 Mathematics, Stage 6 General Mathematics

Miss Ivy Magistrado

Stage 5 Science, Stage 6 Biology

Ms Alice Mouawad

Stage 4 EMU, Stage 4 Mathematics

Mr Anthony Nguyen

Stage 5 Mathematics & Science, Stage 6 General Mathematics

Miss Kelsey Ortiz

Stage 4 & 5 Mathematics, Stage 6 General Mathematics

Mr Mark Robinson

Stage 6 Physics

Mr Prathapan Thillainathan

Stage 4 Mathematics & Science, Stage 6 Biology

Mr Thomas Thomas

Stage 4 & 5 and Stage 6 Mathematics & Mathematics Ext 1

Mr Phillip Yu

Stage 5 Mathematics & Science



SUSTAINABLE HEALTH



PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION

This year the students experienced a range of exciting and insightful opportunities in PDHPE. Some of the highlights include a Year 10 dance competition, where students discovered how to use the elements of dance to perform in “Delany’s Got Talent”. This unit ended in a showcase where all students performed a dance in front of their peers.

Year 8 was also fortunate enough to attend a *Surf Educate Australia* program at Manly Beach. They were taught all about safe surf on the beach and developed skills around safety and protection when in the water.



SPORT, LIFESTYLE & RECREATION

Year 11 SLR also attended a *Lifesaving and Swimming Program* which covered swimming and rescue strokes, Cardio Pulmonary Resuscitation, commonly called CPR, plus survival and rescue techniques. All of the students had a great day and learnt much about the different facets of swimming and lifesaving.



CHILD STUDIES

Students in Year 9 and 10 elective subject, Child Studies, excelled in a range of highly relevant, innovative and engaging lessons. The fantastic work the students produced is a credit to their hard work and dedication and their overall passion for the subject. The learning year consisted of Skype sessions, excursions, Project Based Learning, technology tasks, creating toys, making play dough and caring for the electronic baby. Students have been working from the learning platform, Google Classroom, and learning experiences have been provided on a Google Site and the application, Seesaw.



YEAR 7

Year 7 enjoyed an eventful year with practical activities. Students were exposed to participation in selected sporting activities and developed confidence and competence in movement skills, especially fundamental and specialised movement skills. Finally, the students extended their awareness of the importance of participating in physical activities and its influence on living a healthy and productive lifestyle.

Ms Daniella Karim



VOCATIONAL EDUCATION & TRAINING



CONSTRUCTION

In what is traditionally a male-dominated industry, our Construction classes have had several female students join the subject. This has been possible because the subject has been run with Mr Casey as a cluster course, meaning that students from other schools, that can't offer this subject have sent their students to Delany College.

Construction students have had to complete two weeks of work placement as a mandatory part of the qualification. Some of the very large development companies, such as Dyldam and DevelopCorp, as well as a number of smaller groups like Pirri Innovations and Urban Apartments, have generously given their time and resources to provide the students with a real experience of this industry.

As well as receiving a Certificate II in Construction, students also qualified for the WorkSafe White Card that is required for the students to enter a worksite. Students were able to travel to the Catholic Trade Training Centre at McCarthy, and to take advantage of the many resources available to carry out training and assessment in bricklaying and blocklaying.

To further enhance the delivery of competencies for next year, we have added some new equipment, including laser levels and concreting tools.



HOSPITALITY

Like the Construction Course, this subject was a cluster class, hosting students from St Paul's Greystanes. This cohort is the last group going through studying the commercial cookery version of the subject. Next year will be Hospitality Food and Beverage, which basically means working 'front of house'.

Two of the new competencies in this course will involve Espresso Coffee and Non-alcoholic beverages. To prepare for this, the VET kitchen has had a commercial espresso coffee machine installed. Ms Karim, the Hospitality teacher, and several other staff have recently received training in the operation of this new equipment. The kitchen is also being stocked with resources that will help train our students in the making of non-alcoholic cocktails, milkshakes and juices.

Students have been completing their work placements this year and have had the opportunity to work for two weeks at the local clubs and cafés in the Parramatta area.

INFORMATION & DIGITAL TECHNOLOGY

The Information and Digital Technology VET course is all about building websites, operating software packages and maintaining computer systems. Ms Lennon has been training and assessing her students in these three areas and students will come away with a Statement of Attainment in Information and Digital technology.

Although Work Placement is difficult to find, the students have finally been placed in several companies whose work spans from retail systems to PC refurbishment to IT services.

Students who successfully complete this course are able to apply at the end of Year 12 for ICT traineeships through the Catholic Education office at Parramatta.



ROTARY VET AWARDS

This year saw the third running of the Rotary VET Awards evening, which was held at the Northmead Performing Arts High School. The Rotary clubs in the Parramatta area present certificates to students to recognise high achievement in their VET subject. Delany College had two students presented that night.

They were:
Lillian Doumit-Information & Digital Technology
Nihal Singh-Hospitality



EARLY CHILDHOOD EDUCATION & CARE

This is the first group to go through this course and it has brought students together from four different schools to study for the qualification in Early Childhood Education and Care.

We have a new teacher, Ms Natalie Roberts, who has worked very hard to set up our special space and provide the students with an exciting training program. When you enter the ECEC learning area, you find yourself in a space specially designed for this industry area, with change tables, children's toys, bright colours and posters.

Students have visited our local childcare facility and were able to spend an afternoon working with the staff and children. This also prepared the students for their work placement by giving them a glimpse of the type of environment they would be working in. A great deal of excitement was created when the students were able to work with the computerised infant mannequins. Tasks such as changing nappies and correctly handling 0-2 year olds were practised and assessed using the life-size equipment.

Placements for this course were completed at the local childcare facilities, and all the students did a very professional job.



OUR CO-CURRICULAR



The Timechart History of Revolutions documents simultaneous conflicts through time, from 1190 BC to the present day, displayed in a fully illustrated Timeline spanning five geographical regions: The Middle East & Asia, Africa, and Australia & Oceania. Following events vertically on the



LIBRARY



BROTHER DOMINIC COATES LEARNING CENTRE

This year has seen the full library moving into the area which was previously the Senior Study Centre. Here various comfortable spaces have been created providing areas for quiet reading, board games, student work and collaboration and access to technology, with our Senior students having two areas designated for their exclusive use during break times.

Each year *Book Week* is celebrated in schools encouraging the value and pleasure of reading, the theme this year being *Escape to Everywhere*. A number of students joined in making some direction signs, pointing out some of the places we visited as we read; and the winning and honour books of *Children's Book of the Year* were displayed. The Library also hosted a visit by the author, J. C. Burke, she came to speak to the newly established *Enrichment Reading Group*.

Reading is a precious skill which improves many areas of our lives. Here in the library we seek to encourage wide reading to broaden our students' minds, deepen their understandings and improve their ability to write. We are looking forward to the year ahead as the journey continues!

Mrs Lynette Perrett



CAREERS

Careers in 2017 has seen a busy twelve months with students taking up many opportunities to broaden their horizons and further deepen their knowledge and skills.

The flavour of the year seem to be taster courses where many of our Year 10 students went off to TAFE once a week to get an idea of what courses TAFE courses has to offer.



The other highlight for careers was the Career Expo held at the Dome, Sydney Olympic park. Both Year 10 and 12 were able to explore different courses offered by TAFE, Colleges and Universities, which in turn help them to decide on subject selection and what they want to do after school.

Thank you to all who helped with *Careers* this year.

Mr Robinson and Mrs Pratelli

MOCK TRIAL



FRONT ROW: Jasmine Diab, Chanel Wehbe,
Mary Ghribian, Marie Peralta
SECOND ROW: Mrs J. Venhuizen, Vincent Tuala,
Aiden Dagher, Mrs D. Shwan

LAW SOCIETY OF NSW COMPETITION

Having the privilege of acting in the role of a solicitor or barrister (even in a mock court) can be a very exciting and life changing experience. During this competition, our students were scored according to their ability to present convincing arguments, memorise scripts and persuade an audience. They needed to do this respectfully and in a professional manner. In all these areas, they excelled.

The Delany College team in 2017 included Mary Ghribian, Marie Peralta, Jasmine Diab, Vincent Tuala, Yara Fakoua, Marie Peralta, Aiden Dagher, Chanel Chamoun, Chanel Wehbe and Mahmutjahn Olca who learned some of the skills necessary to be part of a legal team. With such an enthusiastic cohort of students, it was clear that Delany College would provide strong competition for schools in the Western Sydney region.

For the first scoring round, Delany competed against Girraween High School. For weeks before the mock court due to be held, the team diligently practised, revised and constructed their case. Delany College won by 10 points (148 to 158), an excellent result for a team of students who (all but one) had never experienced Mock Trial before. Further, we were privileged to have had a Children's Court Magistrate from Parramatta preside over the trial and provide feedback to the students.

Overall, the evening was excellent for all students involved in Mock Trial, giving Delany College the confidence to excel in their next round, having experienced success following a very challenging first round.

For the second scoring round, Delany students competed against Northmead Creative and Performing Arts High School. Delany College tied on points against Northmead. Delany College won the case, showing the students' understanding of the standard of proof in a legal matter and the elements needed to convince a court. Delany College students received accolades for their public speaking skills and perseverance in a round that could have easily received a different result.

In the third scoring round, Delany students competed against Marsden High School. The students in 2017 gave much time and energy towards representing the College and received high compliments from each visiting Magistrate for their preparation. However, Delany was defeated by 2 points (234 to 236) a feat that demonstrated the brilliance of Delany students. I would like to thank Mrs Jennifer Venhuizen (HSIE Leader of Learning), together the wider College community, for their support and encouragement.

Delany College students always excel when given opportunity and encouragement. They compete in a friendly and gracious manner, but never give up. For these reasons, the HSIE Department is very proud of them.

Mrs Donia Shwan
HSIE Teacher



PUBLIC SPEAKING & DEBATING



FRONT ROW: Rhys Ramos, Aljim Penoso, Georgia McIntyre, Jasmine Diab, Sahar Asghari, Audrey Lagaya, Lorenz Valenciano, Arthur Sadek
SECOND ROW: Mr D. Spehar, Mr P. Thillainathan, Patrick Tabet, Alphina Kanneh, Chanel Georges, Rasha Abouhalka, Miss H. Fatu, Miss K. Ortiz
THIRD ROW: Sione Liutai, Dominic Doumit, Nishit Jain, Jamal Swalah Mcdahrou, Mahmutjahn Olca, Aiden Dagher, Charles Malkoun, Gabriel Dandash

CATHOLIC SCHOOLS' DEBATING TEAM

In 2017, Delany College continued its participation in the Catholic Schools' Debating Association (CSDA) debating competition.

Delany students showcased their abilities to construct arguments in a series of spirited debates. Students brought many hidden talents to the fore, from the youngest up and coming debaters to the seasoned campaigners, giving everything they had and fighting to the end.

Sadly the teams did not make the semi-finals, but they represented Delany College with pride and dignity, which is all we could ask for.

Thank you to all the students who assisted as timekeepers, facilitators and general supporters of the teams. I would like to extend an invitation to all parents in 2018 to attend these debates and be impressed by the talents of our Delany College students.

Mr Prathapan Thillainathan



THE WINNING DEBATING TEAM FROM ST PATRICK'S, GUILDFORD

DELANY CUP

Delany College hosted the Delany Cup in 2017 and the competition proved fierce.

Young debaters in Year 5 from St. Olivers, St. Margaret Mary's, Holy Trinity, OLQP, St. Patricks and Holy Family demonstrated incredible debating talent for such a young age. These young verbal gladiators took on such challenging topics as: "Children should be allowed to have a mobile phone at school" and "If you find \$100, it's yours to keep", producing insightful arguments that would rival most high school competitors.

When the dust settled, St. Patrick's rose to victory in a hard-fought debate and to take the Delany Shield for 2017. We look forward to hosting the Delany Shield again in 2018.

Thanks must also go to the legion of Delany students who assisted during these debates in various ways. From laying out afternoon tea to acting as adjudicators, the competition would not have been as successful without their help.

Mr Prathapan Thillainathan



READING ENRICHMENT



Paul was our guest speaker to launch the program, where he presented a slide show and many examples of outstanding contemporary young adult fiction. This highly engaging presentation was a fantastic way to begin, especially since he distributed many books as prizes. Students were then asked to join our Reading Enrichment Google Classroom, and select a book from our school library. Each student was provided with blank paper and string and asked to read the book during the holidays, before returning their 'Blind date with a book' to the library.

The adolescent author, J. C Burke was invited as a guest presenter for 2017 Book Week, and covered topics, such as:

- ▶ generating interest as an author;
- ▶ writing like a reader; and
- ▶ reading like a writer.

The aim of Reading Enrichment at Delany College is to increase the opportunity for selected students in Years 7-9 to engage with and respond to texts that are commensurate with their reading age, and extend their reading and writing through the provision of challenging texts.

Data, such as NAPLAN, PAT- R and the Delany Tracking Base, were used to determine the selection of students, and this was cross-referenced with anecdotal observations from English teachers.

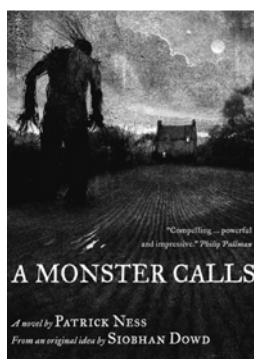
Paul McDonald, the owner and leading consultant from The Children's Bookshop, Beecroft assisted with text selection, of which some are presented below:

Having asked questions before the writing process, each group of students met fortnightly with a mentor teacher to explore a new novel whilst adhering to the protocols they developed initially. An example of one such set of norms is shown below:

OUR NORM

Mrs Stow - Year 9

- ▶ listen and respect the views of others always.
- ▶ Everyone has a voice, discuss what we think.
- ▶ Meet and exceed expectations.
- ▶ Start on time, and be in the right place at the right time
- ▶ Have the right equipment
- ▶ Focus all of the time



Phase One of the program for 2017 aimed to increase the student comprehension skills of:

- ▶ predicting;
 - ▶ connecting; and
 - ▶ questioning,
- allowing students to engage in activities, such as silent, shared and reciprocal reading, think alouds, accountable talk and visual analysis.

As we head into 2018, our aim is to maintain the canon:

Reading to keep your heart beating.

Sharon McManus





REFRAMING READERS RESOURCEFULLY

Reading may be the single most important skill for anyone to learn. It is a lifelong ability that is used and applied in our everyday life, acting as our portal in achieving knowledge. Without it, one will struggle to pass through that portal and in turn, may face difficulties in life.

Delany College was nominated by the Catholic Education Diocese of Parramatta (CEDP) to be a part of an exciting new literacy intervention program currently being piloted across schools within the diocese.

R3 is a comprehension-focus intervention program with the main purpose being to provide students with additional literacy knowledge and skills. The course allows students to read strategically and successfully comprehend texts that they have read.

Texts are selected using the curriculum and the personal interests of the student. This allows students to connect on a deeper level with what they are reading.

Students in R3 have gained immense improvement and knowledge with their reading and comprehension. They have increased their levels of understanding of texts and frequently use inferencing to help decode and draw conclusions. R3 students have also elevated their level of expression and apply appropriate pacing and speed while reading. In addition, they have developed an increase to their vocabulary and an appreciation for a variety of literature that exists.

Above all, their confidence within themselves and their learning has been lifted.

“ Before R3, I didn't use inference but now I do as it is easier to find out the meaning of certain plots and words.”

Brayde Roebeck, Year 8

“ Before R3, I didn't think to learn how to pick the right book to read. I also found out that] poems can help you expand your vocabulary.”

Skye Tennant, Year 8

Miss Amal Nizam

SAINT VINCENT DE PAUL



FRONT ROW:

Margerita Habib, Madeline Habib, Divashna Kumar, Fenuki-Ki-Moana Mafoa, Nora Monday, Cassandra Nader, Patricia Payumo

SECOND ROW:

Br C. Barry, Sabriyh Atileh, Patreece Georges, Celine Fatu, Denzel Narayan, Mr T. Thomas

THIRD ROW:

Dennis Mataia, Ali Almagsoi, Matavai Mapapalangi, Nihal Singh, Fouad Al-Lakkis



2017 was a big year in sport for Delany College. Students were given the opportunity to participate in multiple events, including representative sports, carnivals and Gala Days.

Every Thursday, students participated in a variety of sport, including, court games, rock climbing, cricket, bowling, football and volleyball. Some students represented the college in the Parramatta Diocese Secondary Schools Sports Council events in a number of sports including, basketball, touch football, rugby league, netball, football and oztag.

The Gala Days held this year were of great enjoyment and gave the students an opportunity to expand their knowledge and skills in a particular sport. The students participated in basketball and netball and played against a number of schools within the Parramatta Diocese. The teams played with great character and enthusiasm and showed exceptional sportsmanship, on and off the field.

This year the first Patrician Cup Gala Day was held, which saw the junior and senior Delany Rugby League teams compete against our fellow Patrician schools.



The purpose of this event was to add value to our established Patrician network for both staff and students. Patrician Brothers' College in Blacktown were the hosts.

After the round robin competition, there was a BBQ lunch followed by a formal presentation acknowledging the successes of the day. We look forward to another successful Rugby League Patrician Cup Gala Day in 2018.

Ms Daniella Karim





PDSSC JUNIOR GIRLS NETBALL

FRONT ROW: Tamia Garcia, Alain Limos, Justina Boudolh, Mikaylla Chakoush, Sia-Comfort Swaray
 SECOND ROW: Bianca Wehbe, Naomi Habib, Tia Raya, Simran Kaur, Mrs N. Roberts



PDSSC INTERMEDIATE GIRLS NETBALL

FRONT ROW: Awok Aguer, Irene Juru, ElisaPeta Mapapalangi, Aisha Kabba, Kahlia Bell
 SECOND ROW: Toaila Liutai, Selina Folau, Augustina Asabre, Matelita Senivatalala, Miss S. Guillaume



PDSSC ATHLETICS

FRONT ROW: Mase Swalah McDahrou, Marcel Sabbouh, Tamia Garcia, Kaylee Heuvig, Toni Nader, Audrey Lagaya, Nicole Croombes, Elias Issa, Gabriel Sabbouh SECOND ROW: Laura Awad, Paul Trad, Mohommed Sabbouh, Matelita Senivatalala, Christopher Nikua, Ibrahim Rogers, Deng Aguok, Abdul Jalloh, Ms D. Karim THIRD ROW: Deborah Mailangi, Destan Uzun, Eren Idrisoglu, Sioeli Haunga, Alexander Sallit, Joshua Zaiter, Francis Asabre, Augustina Asabre



PDSSC CROSS COUNTRY

FRONT ROW: Michel Rbeiz, Umaru Bah, Abdul Jalloh, Lachlan Derwin, Sajjad Hazara, Mase Swalah McDahrou SECOND ROW: Laura Awad, Deng Aguok, Ibrahim Rogers, Salvador Castillo Gomez, Ms D. Karim



PDSSC JUNIOR BOYS BASKETBALL

FRONT ROW: Joshua Carniel, Elias Issa, Brayde Roebeck, Samuel Kidane
 SECOND ROW: Miss K. Ortiz, David Faalogo, Brandon Zaiter, Mr M. Macahilig



PDSSC INTERMEDIATE BOYS BASKETBALL

FRONT ROW: Adam Nguyen, Masoud Rashvand, Brandon Nguyen, Francis Asabre, Andrew Francisco
 SECOND ROW: Miss K. Ortiz, George Kayrouz, Kuach Mathiang, Mr M. Macahilig



FRONT ROW: Brandon Faddoul, Abraham Tannous, Anthony Tannous, Michael Khalil, Abraham Youssef, Jai Basha, Elias Daher, Milad Daher SECOND ROW: Mrs S. Pratelli, Christopher Sande, Andrew Francis, Brandon Zaiter, Filifili Filo, Karl Ruwhiu, Adam Hussein, Miss K. Ortiz



FRONT ROW: Bedwany Wehbe, Patrick Tabet, Paul Trad, Elijah Willems, Jonathan Abounader, Emmanuel Deng, Linisei Mohenoa SECOND ROW: Mrs S. Pratelli, Taylan Yag, Isaac Ishac, Denzelle Georges, Charles Malkoun, Miss K. Ortiz THIRD ROW: Ken TanuvasaTuala, Robert Kahila, Joshua Zaiter, Vea Latu, Jason Melki



PDSSC JUNIOR BOYS SOCCER

FRONT ROW: Gabriel Sabbouh, Ghassan Hamze, Naim Halawi, Rayan Hammad, Victor Valenciano, Samuel Kidane, Marcel Sabbouh, Mase Swalah McDahrou
 SECOND ROW: Diego Ripoll, Garang Angui, Deng Aguok, Atem Mayol, Sajjad Hazara, Abdul Jalloh, Mr A. Peronace



PDSSC INTERMEDIATE BOYS SOCCER

FRONT ROW: Adam Nguyen, Massoud Rashvand, Brandon Nguyen, Francis Asabre, Andrew Francisco
 SECOND ROW: Ms K Ortiz, George Kayrouz, Kuach Mathiang, Mr M Macahilig



PDSSC JUNIOR BOYS TOUCH FOOTBALL

FRONT ROW: Gabriel Sabbouh, Anthony Tannous, Adam Hussein, Michael Khalil, Marcel Sabbouh
 SECOND ROW: Abraham Youssef, Filifili Filo, Karl Ruwhiu, Lachlan Derwin, Mr A Peronace



PDSSC INTERMEDIATE BOYS TOUCH FOOTBALL

FRONT ROW: Linisei Mohenoa, Charles Malkoun, Elijah Willems, Anthony Huynh, Patrick Tabet
 SECOND ROW: Reina Ruwhiu, Mahmutjahn Olca, Ken TanuvasaTuala, Isaac Ishac, Mr A. Peronace



PDSSSC JUNIOR GIRLS TOUCH FOOTBALL

FRONT ROW: Alain Limos, Naomi Habib, Bianca Wehbe, Justina Boudolh, Indiana Cortes
SECOND ROW: Alphina Kanneh, Taylor Salloum, Tia Raya, Mrs N. Roberts



PDSSSC SWIMMING

Laura Awad, Taleb Salameh, Mahmutjahn Olca, Abraham Youssef, Miss D. Karim

OUR EVENTS









CELEBRATING OUR 75TH ANNIVERSARY

A quality Catholic Education infused with a Patrician charism.

St Patrick's Day 2017 was an immensely proud day for the college as we celebrated our 75th Anniversary at St Patrick's Cathedral. Although the physical site has change since 1942, with innovative learning spaces and high end facilities, including thousands of students and teachers who have come and gone, what has remained is the same experience.

It is a charism founded on humility, welcoming and service and it's best described by the words of Pope Francis when he said "Catholic Education needs to be accessible and available to people everywhere, particularly at the margins of society, and that we need to present a human face of our faith to people in those places."

It is our responsibility to keep the light of Christ shining in the hearts of our young people so as to ensure that the core values of love, service and hope live on for the betterment of society.





MULTICULTURAL DAY

We have established this day as one to celebrate our very diverse family of cultures here at Delany, and to raise funds for charity. The afternoon of festivities included many performances by our students, a jumping castle, henna hand painting and, of course, food, food and more food.





MONSIGNOR MCGOVERN ART PRIZE

The Monsignor McGovern Art Prize for students in Years 5 & 6 from our local primary catholic schools was established by Delany College in 2002.

The award is named after the Holy Trinity priest, Monsignor Joseph McGovern, who first invited the Patrician Brothers to come to Granville to open primary and secondary schools.

The entries were judged by noted Australian Pop Artist, Mr Johnny Romeo, our Delany College artist-in-residence.

Winning entries:

Jessie Gao

Year 6

St Margaret Mary's

Isabella Nassour

Year 5

St Margaret Mary's





ATHLETICS CARNIVAL

Held at Granville Park, a fantastic day of competition.

AGE CHAMPIONS

12 Yrs Marcel Sabbouh

13 Yrs Audrey Lagaya

14 Yrs Deng Aguok

15 Yrs Charles Malkoun

16 Yrs Eren Idrisoglu

17+ Yrs Alex Sallit

Tamia Garcia

Abdul Jalloh

Laura Awad - TRACK

Kaylee Heuving - FIELD

Augustina Asabre - TRACK

Matelita Senivatalala-FIELD

Toni Nader



Congratulations to the winning house, Tierney.







SWIMMING CARNIVAL

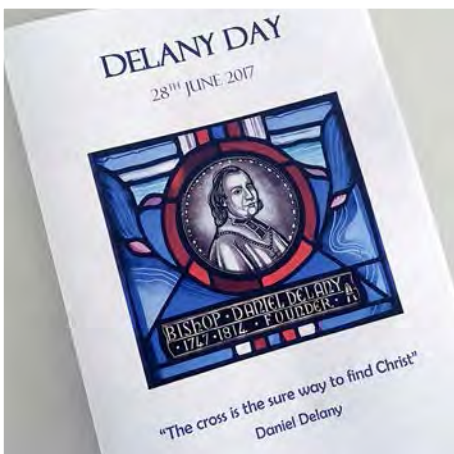
The swimming carnival was held at Granville Pool, congratulations to the mighty MacKillop, the winning house! Congratulations to the Swimming Carnival Age Champions, Delany College is proud of all their efforts and achievements. Open U18 - Elisar Salameh & Fouad Al-Lakkis Open U17 - Alex Mendez, 16 Year Boys - MJ Olca & Taleb Salameh, 15 Year Girls - Chanel Georges, 15 Year Boys - Hakim AlHakim, 14 Year Girls - Laura Awad, 13 Year Girls - Christina Awad, 13 Year Boys - Gabriel Rashada, 12 Year Girls - Georgina McIntyre & 12 Year Boys - Gabriel Sabbouh,



DELANY DAY

Delany Day, where students from our Patrician Brother Schools assemble for and a day of prayer and the life of our founder, Bishop Daniel Delany.

Throughout the day students were given a series of tasks and activities, to enable them to show their understanding of the life of Daniel Delany, his morals and values.



COMMERCE MARKET DAY

The Bi-Annual Commerce Market Day is an engaging and enjoyable experience for Commerce classes.

This assessment task had students planning, organising and running their own commerce market stall, offering products and services. On offer was a variety of delicious sweet treats, cold drinks, savoury bites, flavoursome burgers, a sausage sizzle and a raffle, with first prize of Ariana Grande tickets.

The market day tested students creativity, teamwork, organisational, promotional and budgeting skills.

"I actually had fun doing it, as it made us think outside the box and input our ideas into what occurred that day. I had so much fun". Year 9 Commerce student

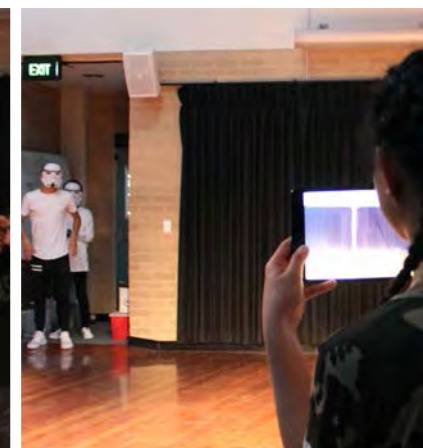
"There were so many stalls and food, and they all looked so good. I could tell that there was a lot of planning that went into it". Year 7 Student customer





DELANY'S GOT TALENT

Year 10 students participated in the annual "Delany's Got Talent" Dance Performance. This performance is a formal assessment task addressing PDHPE syllabus outcomes, requiring students to work in groups of eight to compose, practise and then perform a dance before their peers and members of staff.





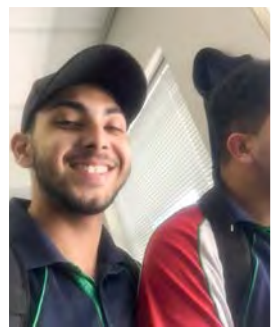
DELANY FOUNDATION FUNDRAISERS

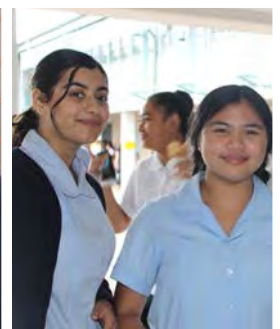
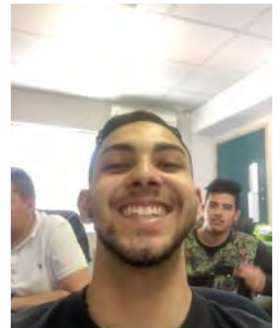
"We make a living by what we get but we make a life by what we give."

The Delany Foundation is a registered not for profit charity, established in 2008 as a legacy of the Bicentenary of the Patrician Brothers, and named after their founding father, Bishop Daniel Delany. The Delany Foundation seeks to improve the human and spiritual condition of young people in need. They believe that education brings a sense of meaning and purpose to the poor and they fund Patrician linked projects in India, Kenya, Ghana, Papua New Guinea and Australia.

Delany proudly supports this foundation by organising fund raising events. This year Delany raised \$6,000.







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